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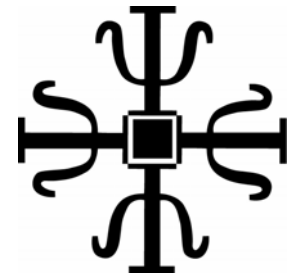
# 2005 NCSPP Self Study with Complementary Data

2006 Graduate Study in Psychology  
2004-2005 Faculty Salary Survey

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Lake Las Vegas  
January 2006

Wendy Paszkiewicz, PsyD



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# 2005 NCSPP Self-Study Task Force

Wendy Paszkiewicz, PsyD (Chair)

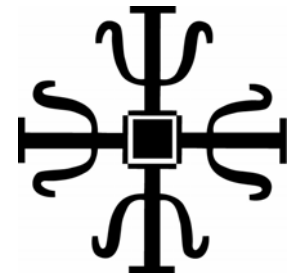
Deane M. Rabe, PsyD

Wayne Adams, PhD

Kathleen Gathercoal, PhD

Andy Meyer, PhD

John McIlvried, PhD





AMERICAN  
PSYCHOLOGICAL  
ASSOCIATION

## **APA Research Office Self Study Project**

Jessica Frincke, Research Officer

Marlene Wicherski, Research Consultant

Ariel Finno, Research Associate

Jessica Kohout, PhD Director

Aisha Asby, Research Intern

Tina Jeong, Research Intern

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# Caveats

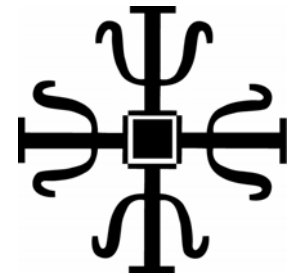
1. Some of the data reported are solely from the 2005 NCSPP Self Study, while other slides provide information from the 2006 Graduate Study in Psychology and the 2004-2005 Faculty Salary Survey.
  2. The data reflect responding programs and in some cases due to non-response different patterns may arise once data are more complete. Poor response/faultier data are noted with particular slides, and as such data are pulled from different surveys including the Faculty Salaries and Graduate Study. The APA Research Office will be following up with programs on certain sections of the Self Study.
  3. Data are reported at the department level with Faculty Salaries and Grad Study, whereas the Self Study looks at NCSPP member programs specifically. Where possible, NCSPP member schools have been compared to a second group (Group 2): includes non-NCSPP member and associate schools, PhD clinical, APA approved, traditional academic schools. Excludes professional schools.
  4. The graphs include frequencies and, where applicable, descriptive statistics of respondents who provided information to a specific item/question. The median may be the most useful measure of central tendency since it is less influenced by extreme values than the mean. In addition, tests for statistical significance were conducted on particular data points - 2-tailed t-test was used for comparing the means, and chi-square was used for categorical data.
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# 2005 NCSPP Self Study with Complementary Data

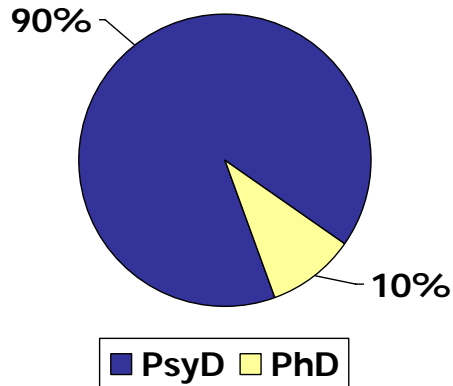
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Institutions & Programs

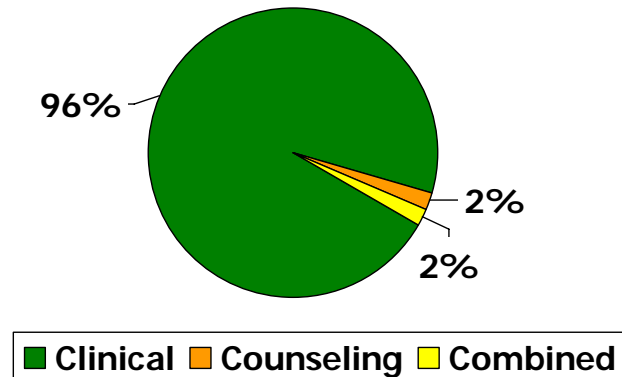


# NCSPP Institution/Program Demographics

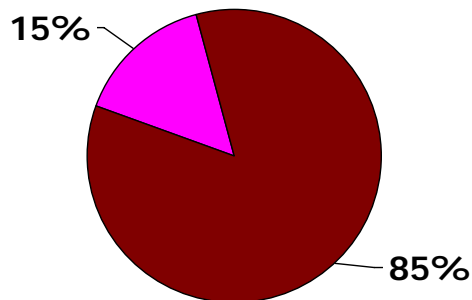
**Degree Awarded by Member Program**



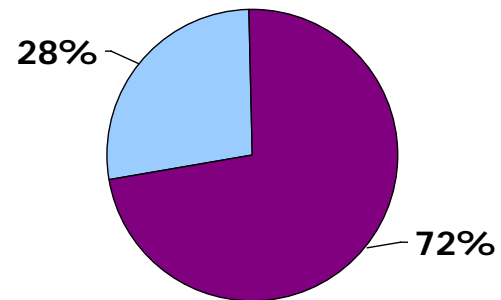
**Type of Doctoral Program**



**Institution Type in Which Program is Located**



**Religious Affiliation of Institution**



■ Independent Professional School ■ College or Univ Based

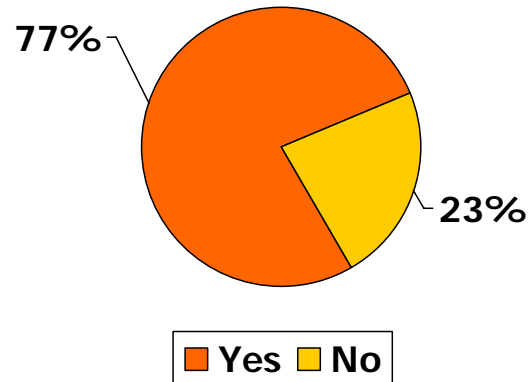
■ Religious Affiliation ■ None

Source: 2005 NCSPP Self Study. Compiled by APA Research Office, January 2006.

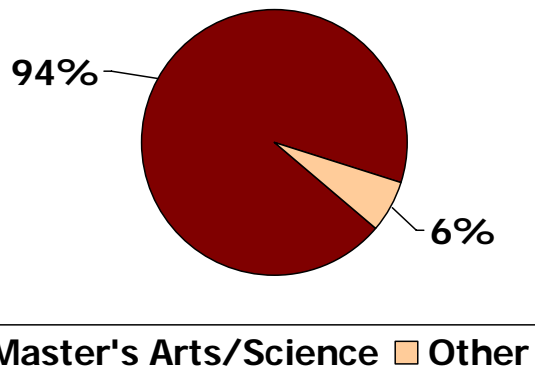
Note: Missing data are excluded in some of the above analyses.

# NCSPP Institution/Program Demographics (Cont.)

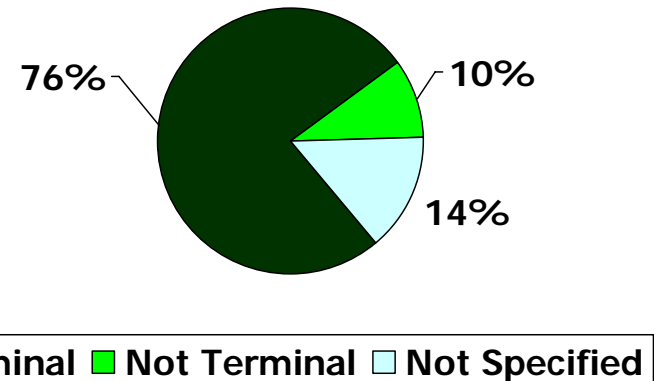
Master's Degree Offered



Type of Master's Degree



Terminal Master's

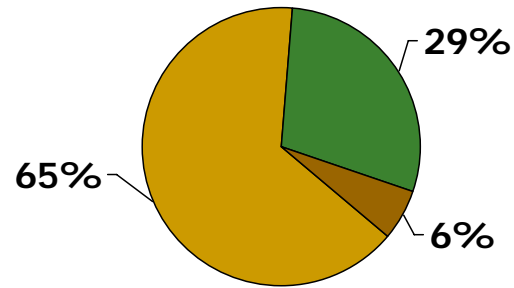


Source: 2005 NCSPP Self Study. Compiled by APA Research Office, January 2006.

Note: Missing data are included

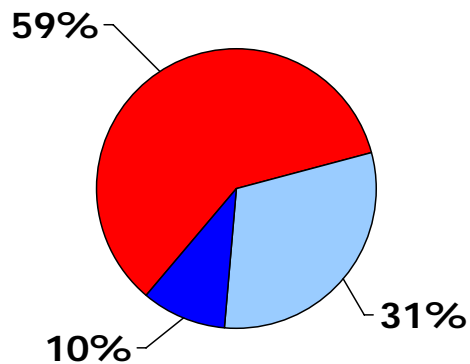
# NCSPP Institution/Program Demographics (Cont.)

Setting of Member Program



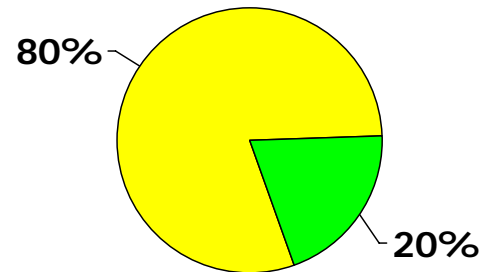
■ School of Psych ■ Dept of Psych ■ Other

Setting of Institution



■ Urban ■ Suburban ■ Rural

Tax Status of Institution

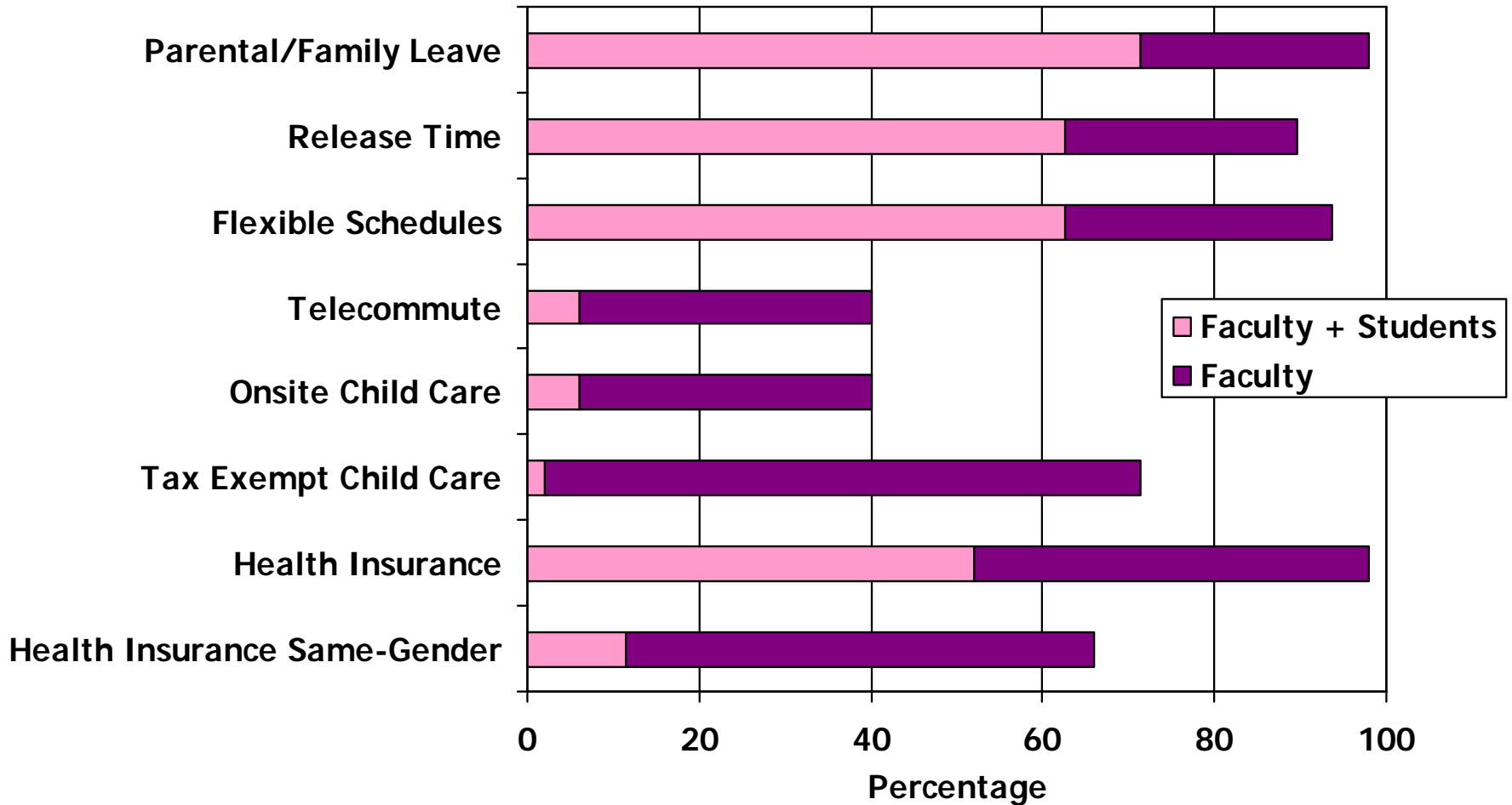


■ Non-Profit ■ For Profit

Source: 2005 NCSPP Self Study. Compiled by APA Research Office, January 2006.

Note: Missing data are excluded in some of the above analyses.

# Benefits Offered to Faculty Within NCSPP Programs

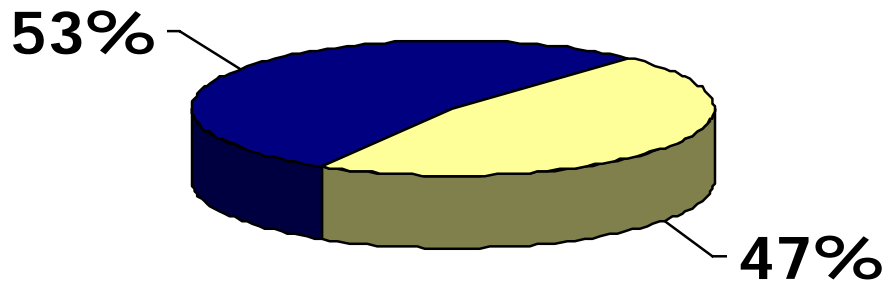


Source: *2005 NCSPP Self Study*. Compiled by APA Research Office, January 2006.

Note: Missing data are excluded in some of the above analyses.

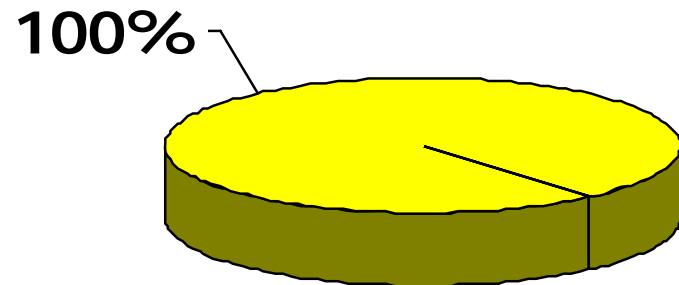
# Departments that Award Tenure

**NCSPP**



■ Yes ■ No

**Group 2**

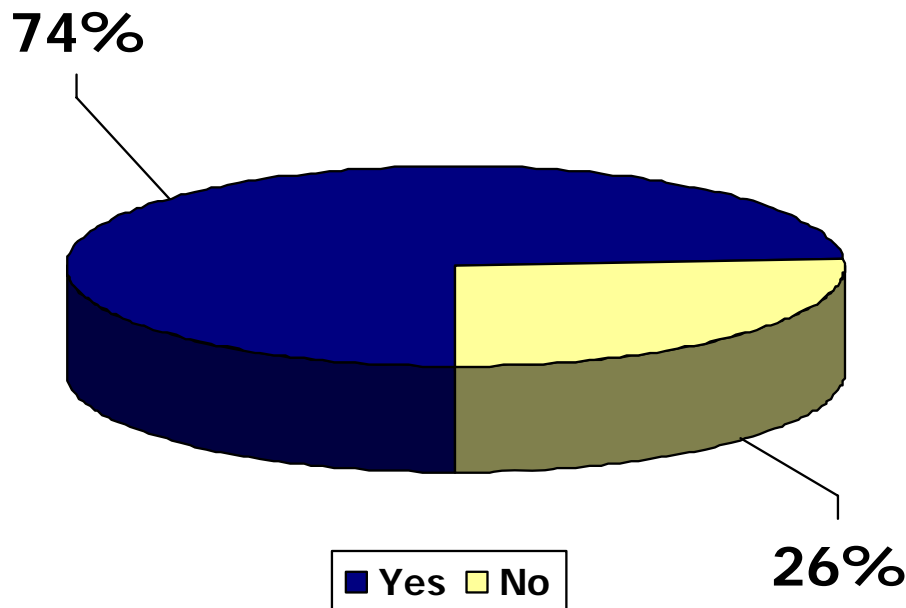


■ Yes

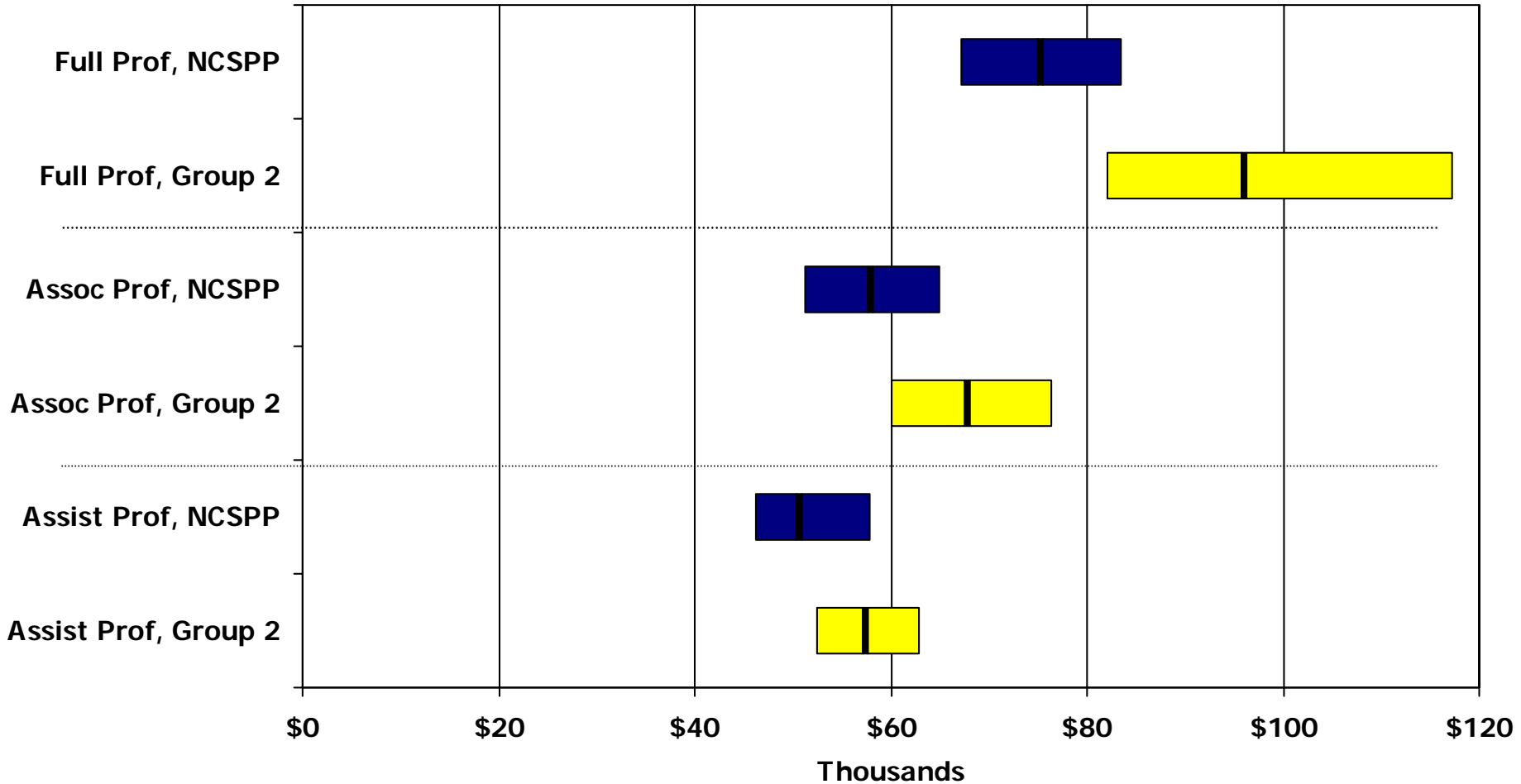
Source: *2004-05 Faculty Salaries*. Compiled by APA Research Office, January 2006.

Note: Missing data are excluded.

# NCSPP Programs Offering Sabbatical Leave



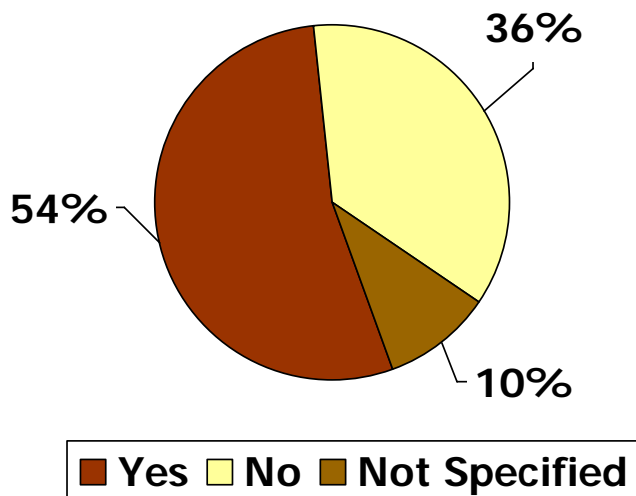
# Salaries for Full-time Faculty by Rank



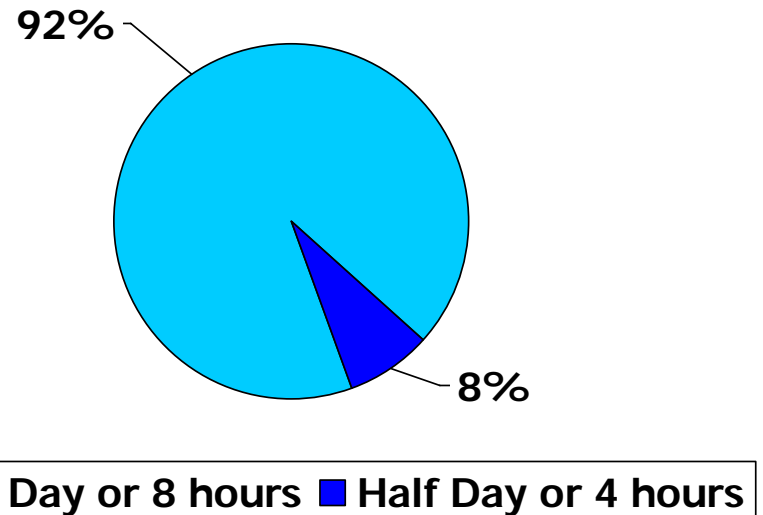
Source: Preliminary data (do not cite) from the *2005-2006 Faculty Salaries in Graduate Departments of Psychology*. Compiled by APA Research Office, January 2006. Note: Graph includes first quartile, median, and third quartile values.

# Release Time for Psychological Practice

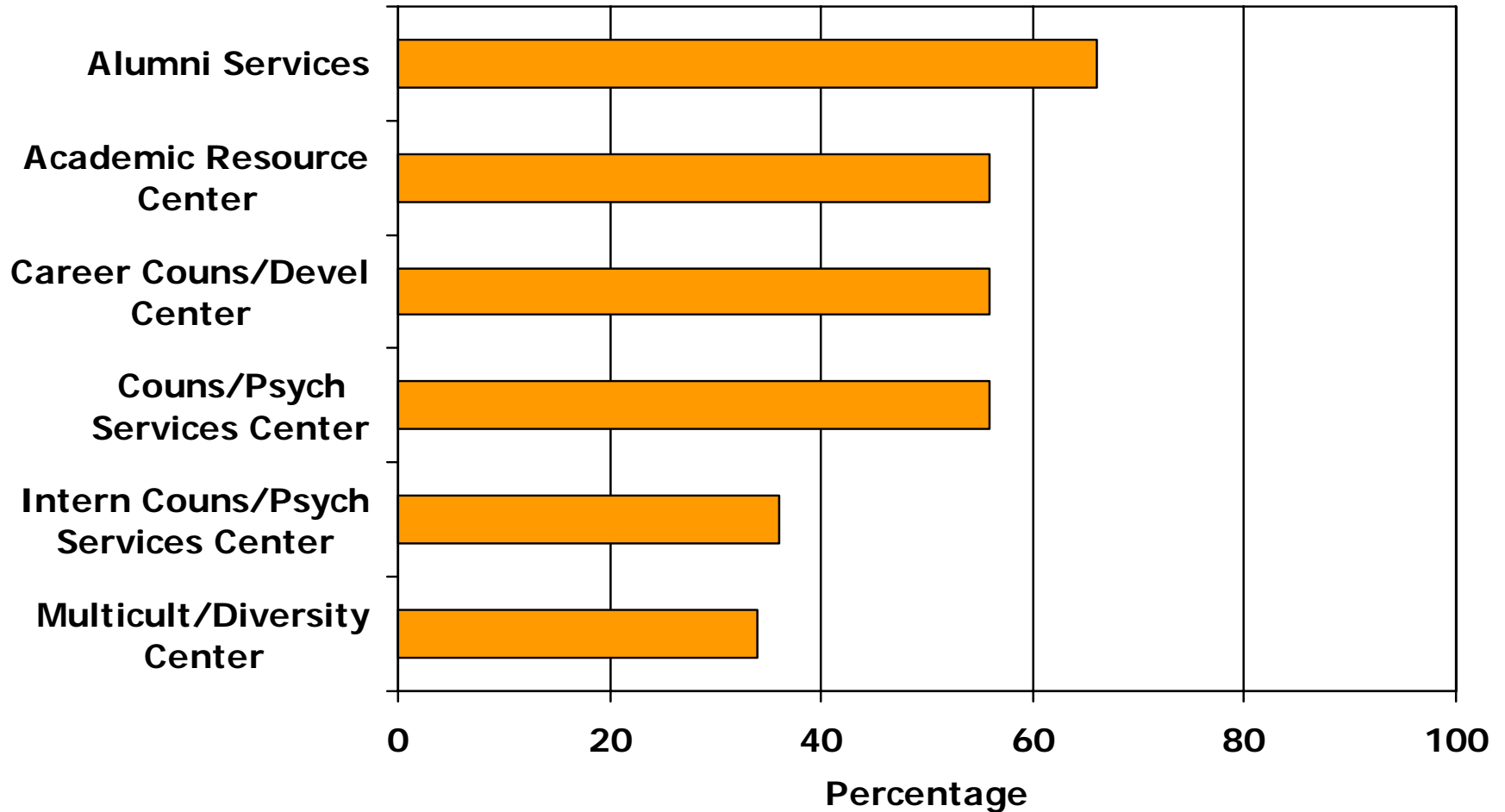
Program Provides Release Time



Amount of Time Per Week



# Top Services Available for NCSPP Students



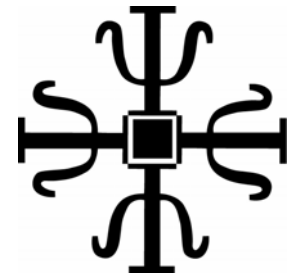
Source: *2005 NCSPP Self Study*. Compiled by APA Research Office, January 2006.

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# 2005 NCSPP Self Study with Complementary Data

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Admissions



# Applications and Admissions

	<b>NCSPP</b>	<b>Group 2</b>
	<b>Median</b>	
<b>Years to Completion</b>	5.00	6.00
<b>Degrees Awarded in 2003-04</b>	19.00	6.00
<b>Applications for 2004-05</b>	107.50	150.00
<b>Applications Accepted for 2004-05</b>	39.50	10.00
<b>Newly Enrolled Students 2004-05</b>	22.50	7.00
<b>Total Enrolled Full time 2004-05</b>	98.50	39.00
<b>Total Enrolled Part time 2004-05</b>	9.50	0.00
<b>Students Withdrawn or Dismissed</b>	1.00	0.00

Source: *2006 Graduate Study in Psychology*. Compiled by APA Research Office, January 2006.

Note: Data reported at the department level.

# Median Scores/GPA Requirements

	<b>NCSP</b>	<b>Group 2</b>
	<b>Median</b>	
<b>GRE-V</b>	535.00	590.50
<b>GRE-Q</b>	580.00	660.00
<b>GRE-V+Q</b>	1095.00	1248.00
<b>GRE Analytical</b>	570.00	650.00
<b>GRE-V+Q+Analytical</b>	1655.00	1900.00
<b>GRE-Subject (Psych)</b>	620.00	650.00

Source: *2006 Graduate Study in Psychology*. Compiled by APA Research Office, January 2006.

Note: Data reported at the department level.

# Median Scores/GPA Requirements (Cont.)

	<b>NCSPP</b>	<b>Group 2</b>
<b>Overall Undergrad GPA Minimum</b>	3.00	3.00
<b>Overall Undergrad GPA Median</b>	3.50	3.62
<b>Last 2 Years Minimum GPA</b>	3.25	3.00
<b>Last 2 Years Median GPA</b>	3.50	3.78
<b>Psychology GPA Minimum</b>	3.00	3.45
<b>Psychology GPA Median</b>	3.55	3.77
<b>Masters GPA Minimum</b>	3.25	3.50
<b>Masters GPA Median</b>	3.70	3.87

Source: *2006 Graduate Study in Psychology*. Compiled by APA Research Office, January 2006.

Note: Data reported at the department level.

# Importance of Admission Criteria

	NCSPP		Group 2	
	Mean	SD	Mean	SD
<b>Interview</b>	<b>2.89</b>	<b>0.37</b>	2.36	0.94
<b>Letters of Recommendation</b>	<b>2.82</b>	<b>0.39</b>	<b>2.88</b>	<b>0.35</b>
<b>Goals and Objectives</b>	<b>2.80</b>	<b>0.40</b>	<b>2.79</b>	<b>0.44</b>
<b>GPA</b>	<b>2.80</b>	<b>0.40</b>	<b>2.74</b>	<b>0.44</b>
<b>Clinically-Related Public Service</b>	2.46	0.60	1.74	0.68
<b>Work Experience</b>	2.32	0.54	1.60	0.72
<b>Other Criteria</b>	1.91	1.30	<b>2.69</b>	<b>0.85</b>
<b>GRE/MAT Scores</b>	1.82	1.09	2.58	0.64
<b>Research Experience</b>	1.78	0.74	<b>2.88</b>	<b>0.33</b>
<b>Extracurricular Activities</b>	1.52	0.67	1.20	0.68

Source: *2006 Graduate Study in Psychology*. Compiled by APA Research Office, January 2006.

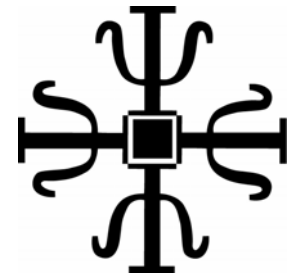
Note: Data reported at the department level. Coding scheme: none=0, low=1, medium=2, high=3. "None" is included in the statistics.

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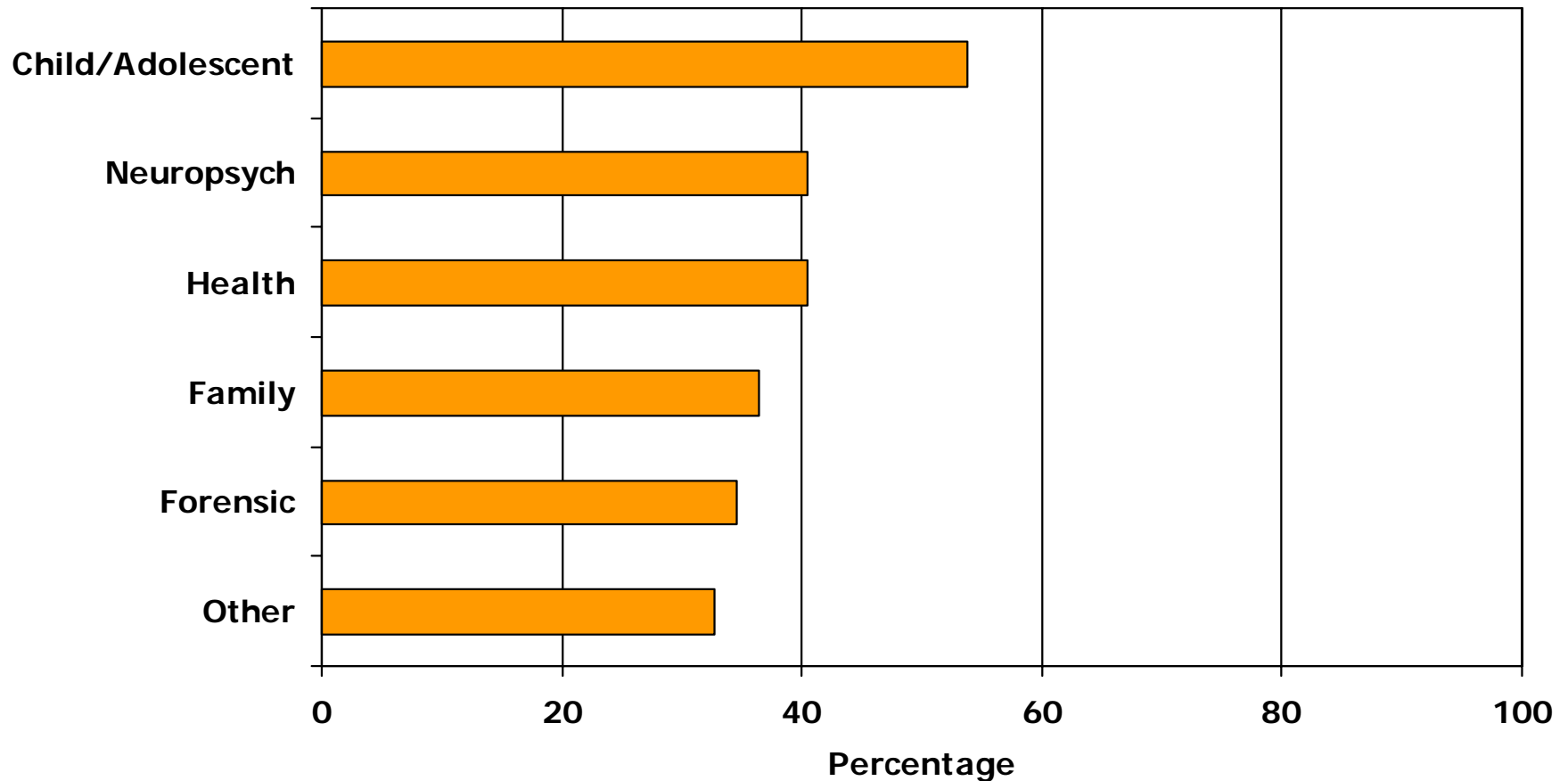
# 2005 NCSPP Self Study with Complementary Data

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Curricula



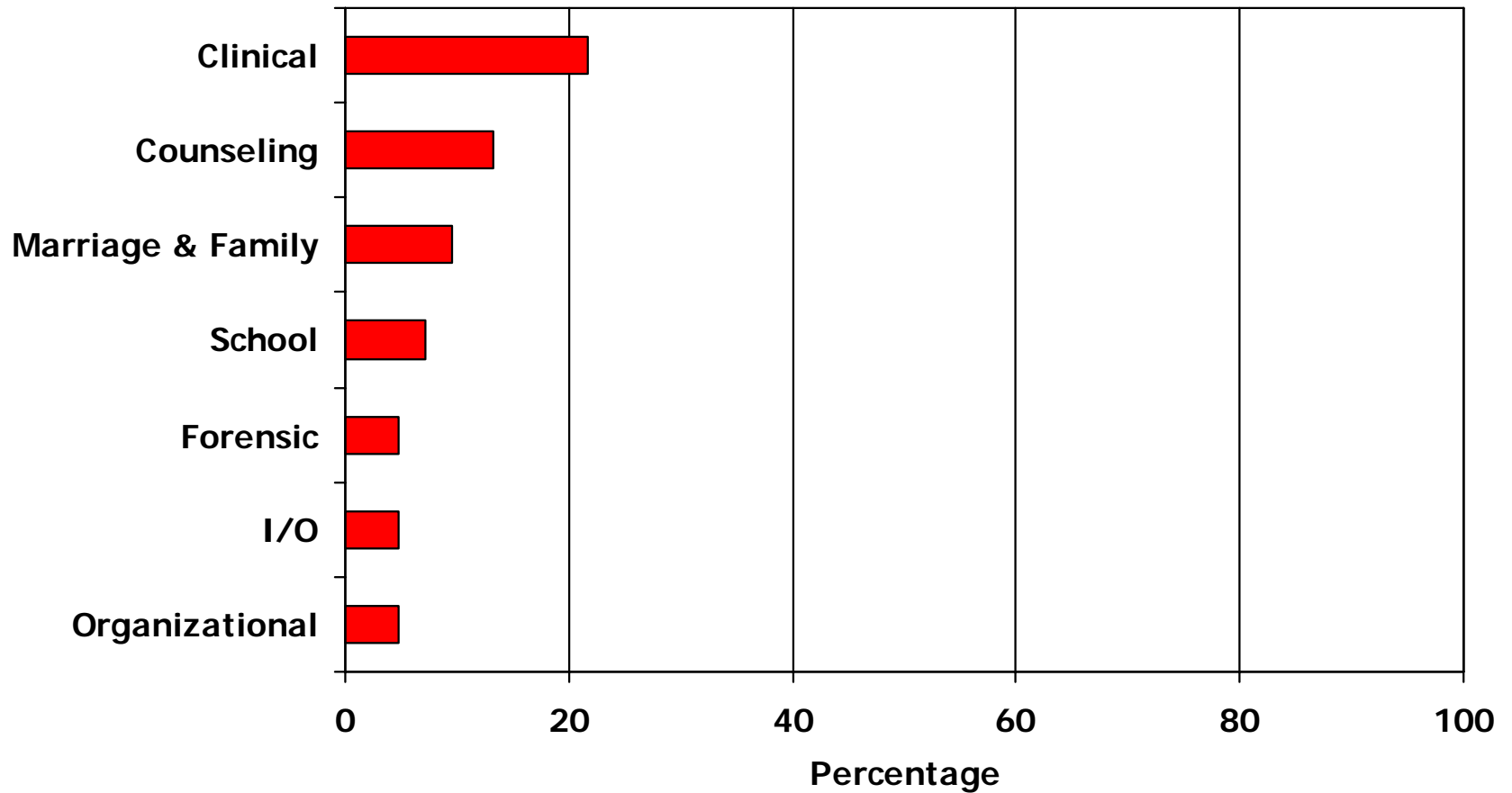
# Top Concentrations/Specialty Studies Within NCSPP Member Programs



Source: *2005 NCSPP Self Study*. Compiled by APA Research Office, January 2006.

Note: Missing data are included.

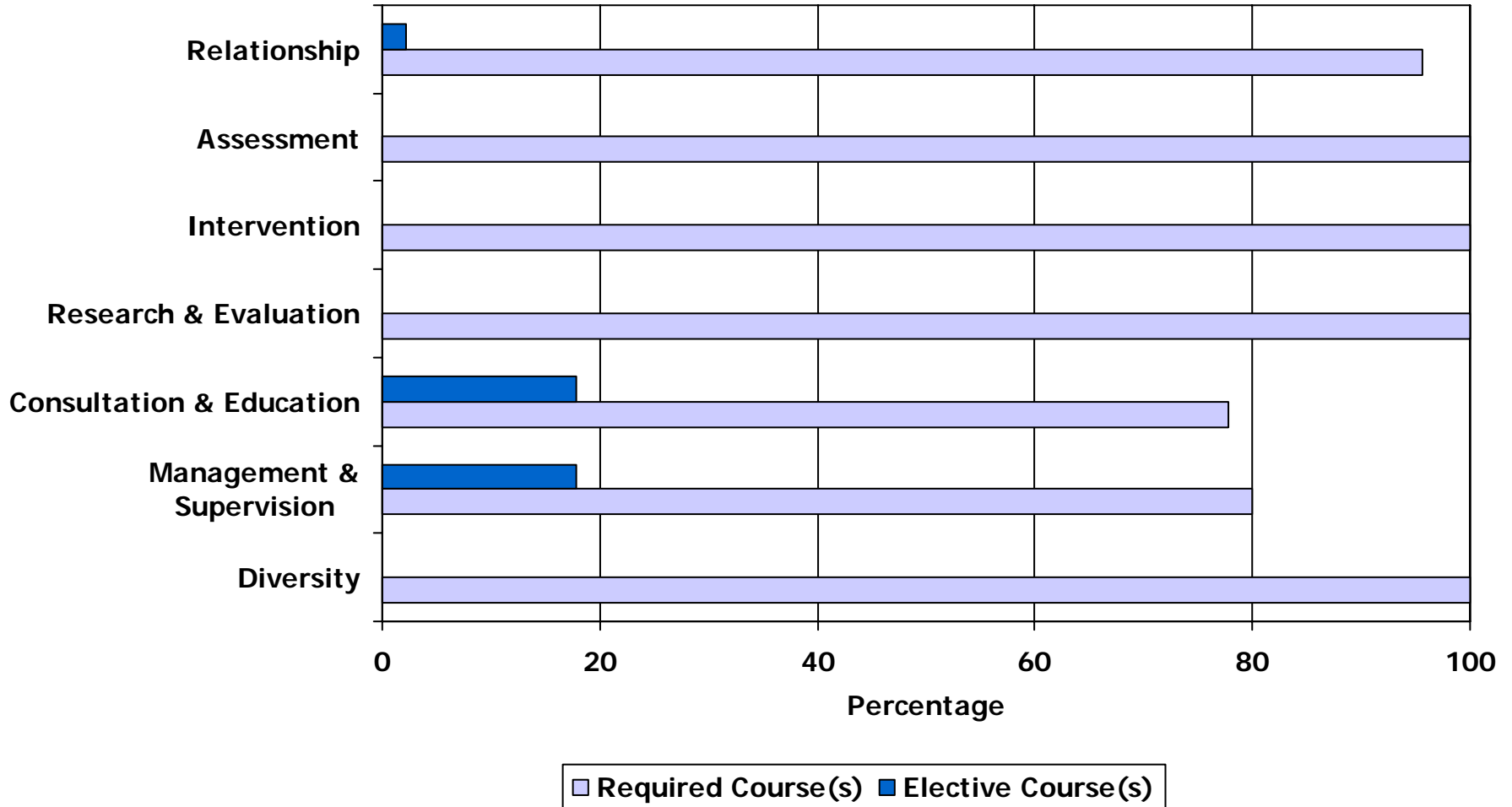
# Top NCSPP Concentrations: Master's Programs



Source: *2005 NCSPP Self Study*. Compiled by APA Research Office, January 2006.

Note: Missing data are included

# NCSPP Competencies Within Curriculum

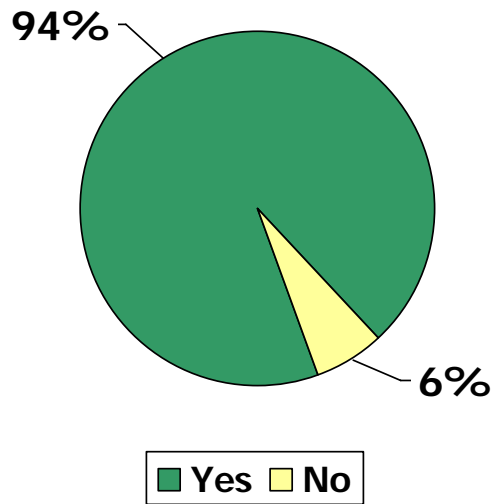


Source: *2005 NCSPP Self Study*. Compiled by APA Research Office, January 2006.

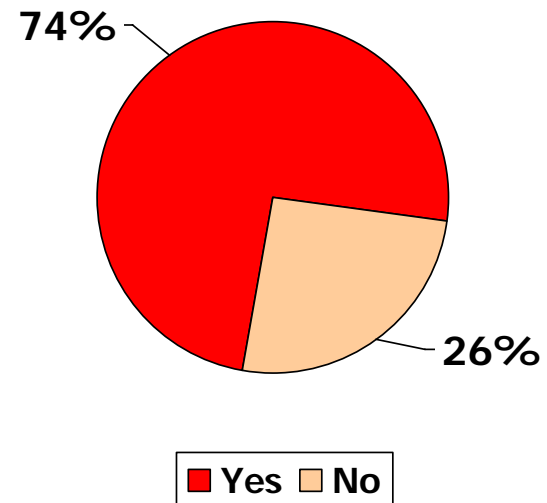
Note: Missing data are excluded.

# Remediation/Disciplinary Action

**Remediation Plan/  
Performance Improvement Plan**



**Disciplinary Action Differentiates  
"Remediation" and "Disciplinary Action"**

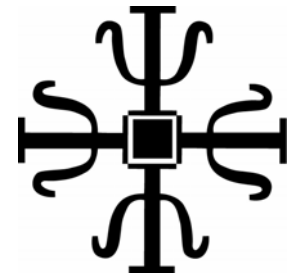


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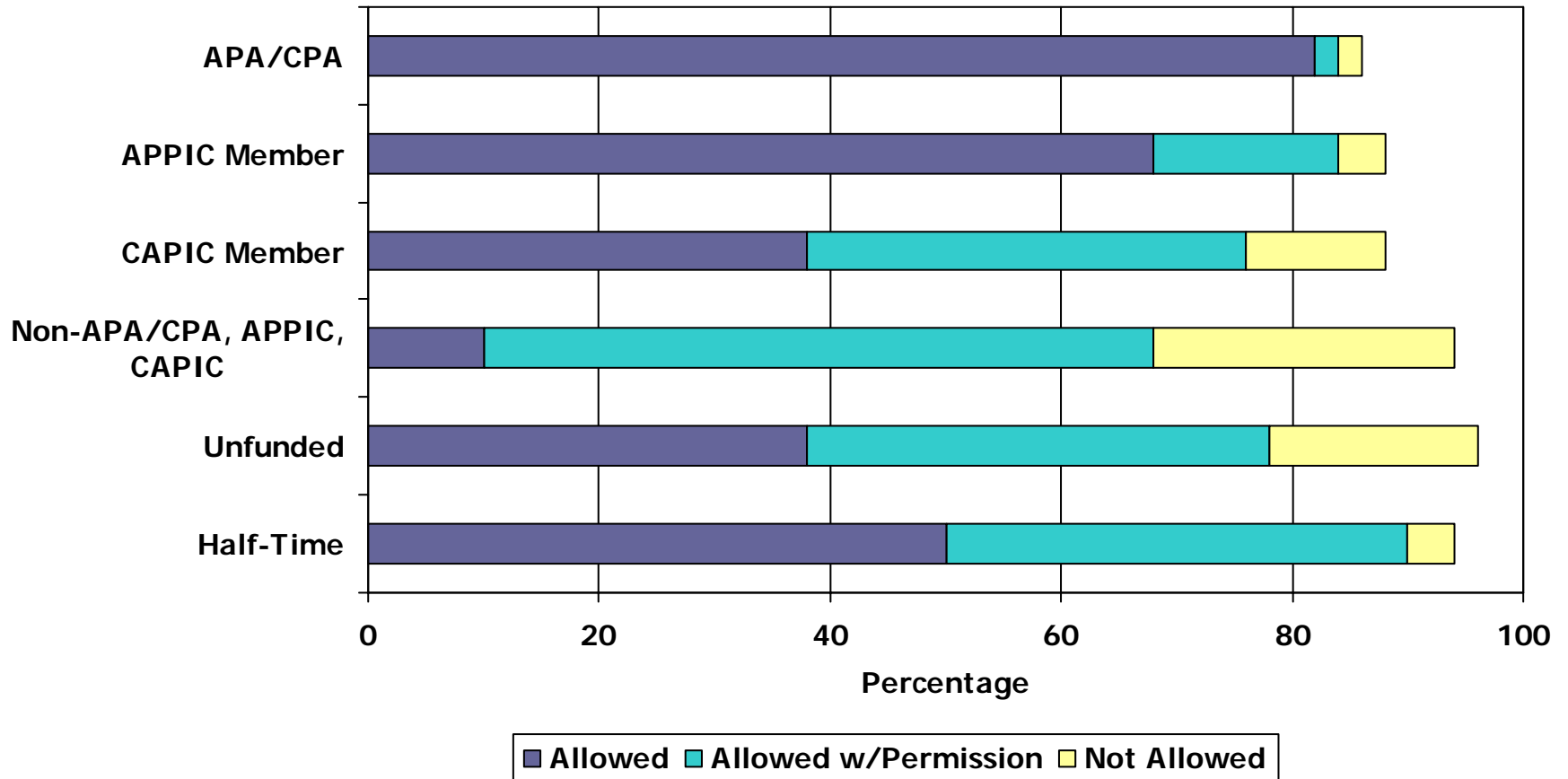
# 2005 NCSPP Self Study with Complementary Data

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Internship



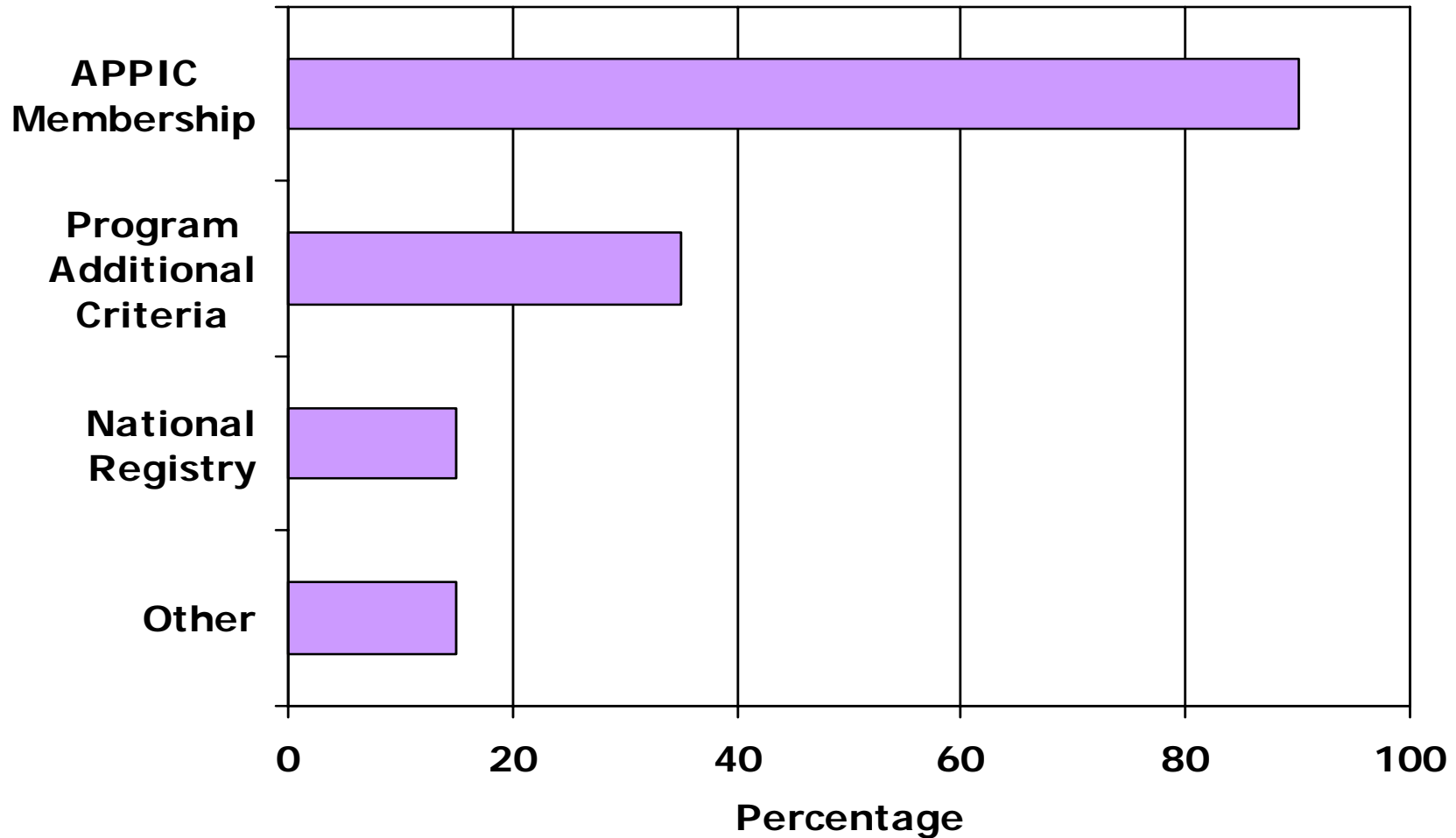
# Types of Internship Allowed



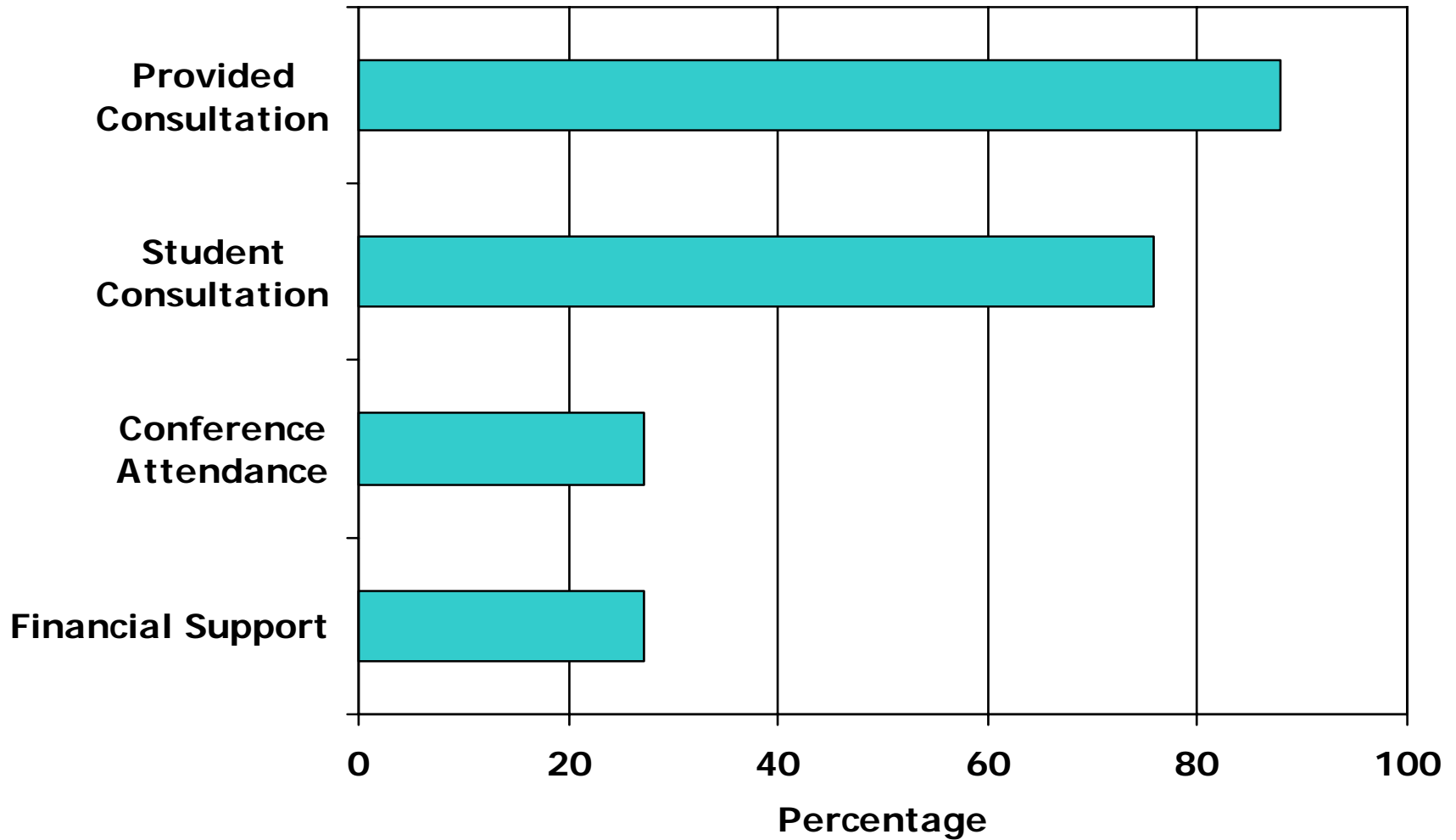
Source: 2005 NCSPP Self Study. Compiled by APA Research Office, January 2006.

Note: Does not add to 100% due to missing data.

# Internship Criteria for Potential Internship Sites



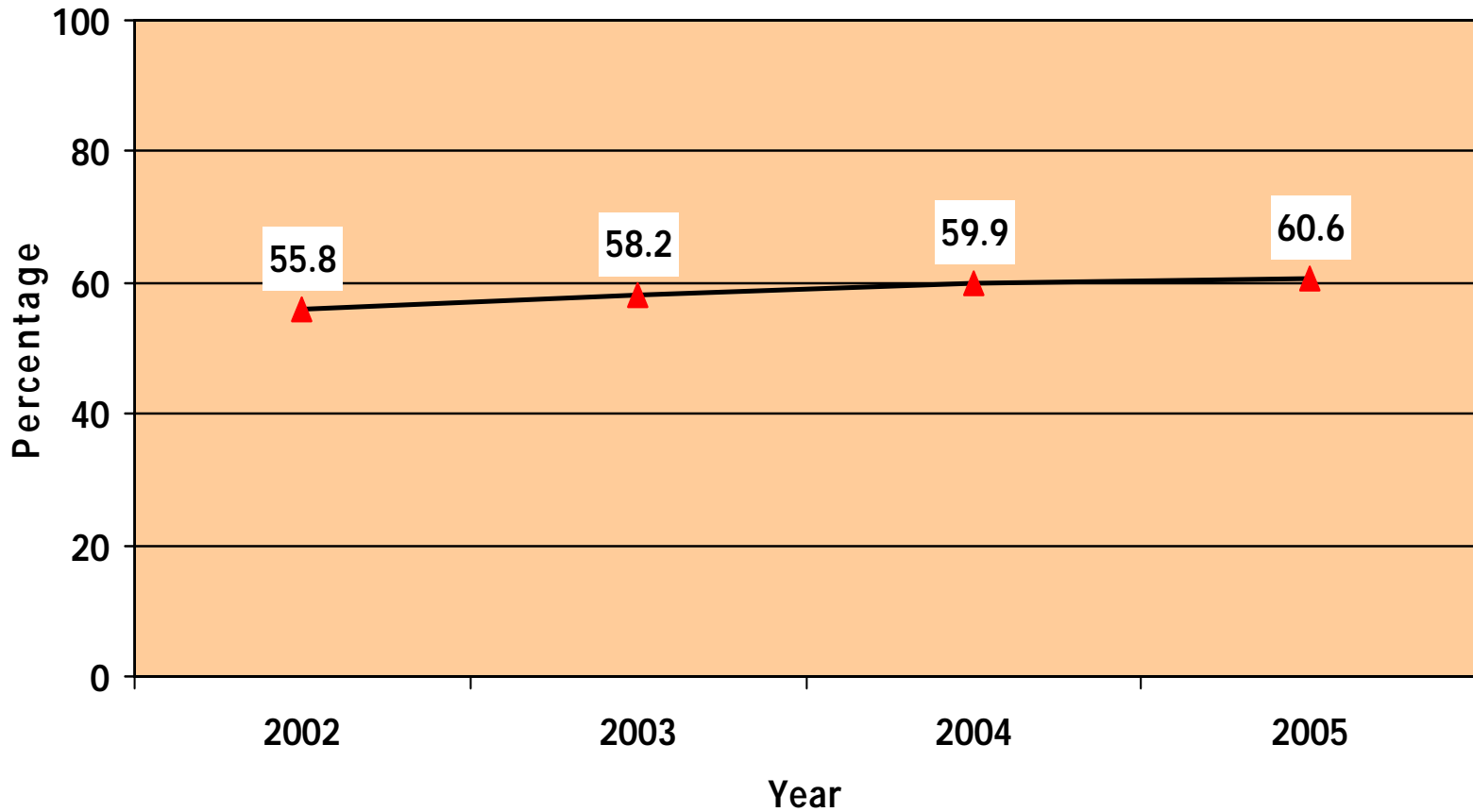
# Development of Internships in Past Decade



Source: *2005 NCSPP Self Study*. Compiled by APA Research Office, January 2006.

# Internship Statistics

Percent of Total Applicants Matched on APPIC Match Day

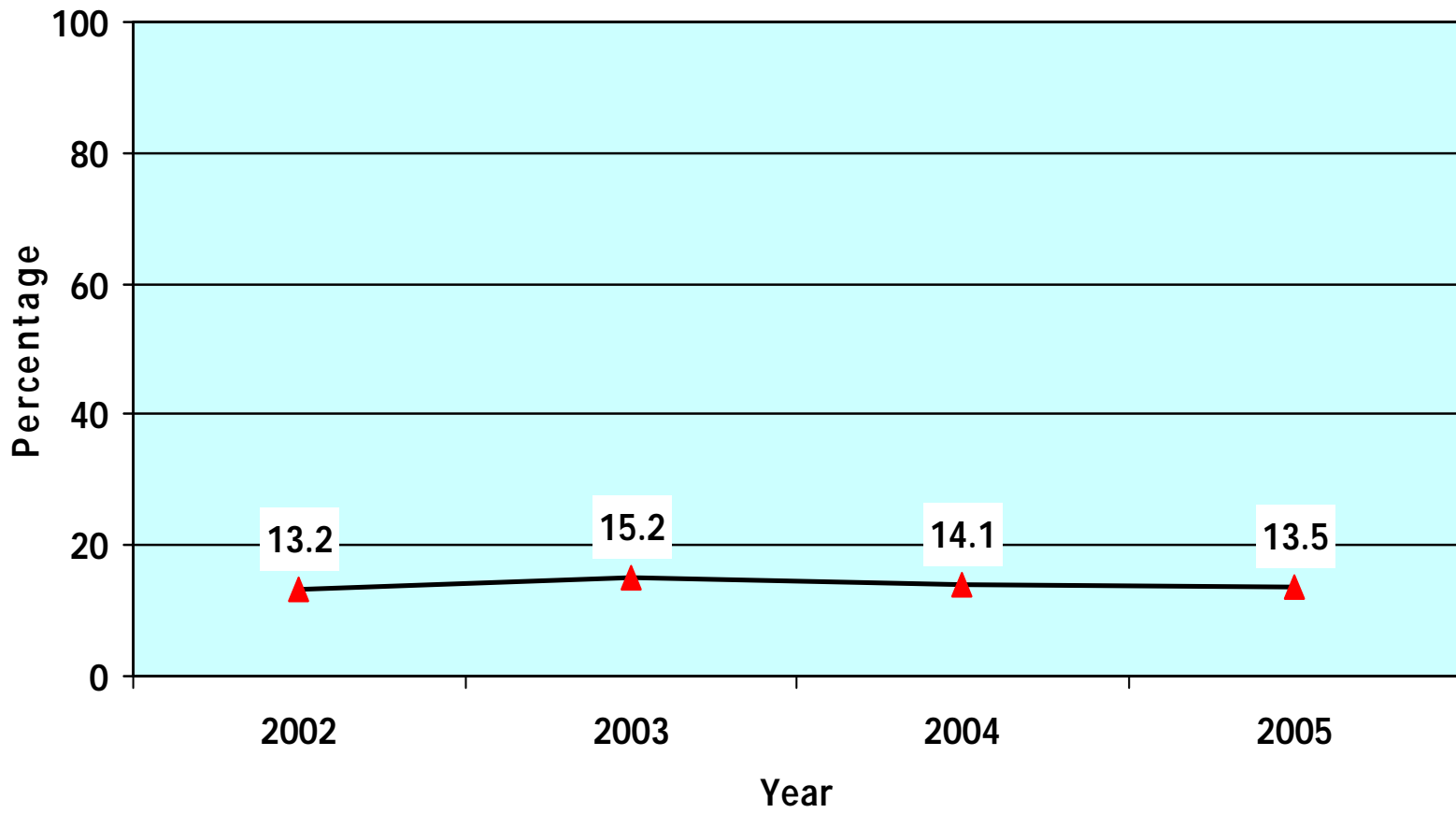


Source: *2005 NCSPS Self Study*. Compiled by APA Research Office, January 2006.

Note: Missing data excluded.

# Internship Statistics

Percent of Total Applicants Matched with Half-Time Internship

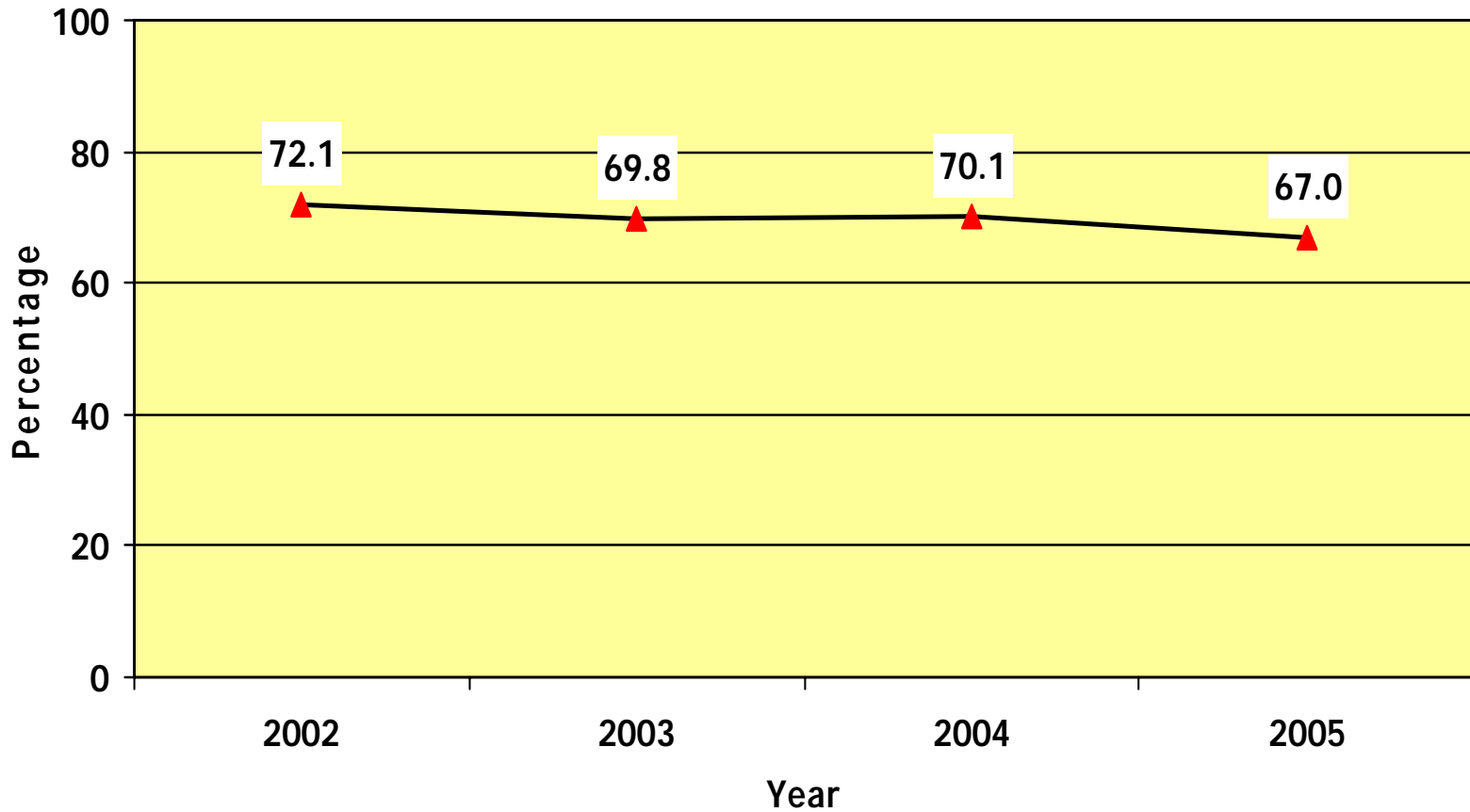


Source: *2005 NCSPP Self Study*. Compiled by APA Research Office, January 2006.

Note: Missing data excluded.

# Internship Statistics

Percent of Total Applicants Matched with Funded Internship



Source: *2005 NCSPP Self Study*. Compiled by APA Research Office, January 2006.

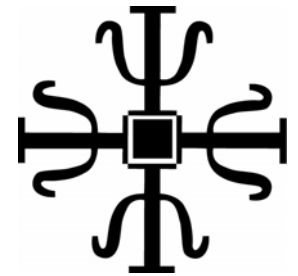
Note: Missing data excluded.

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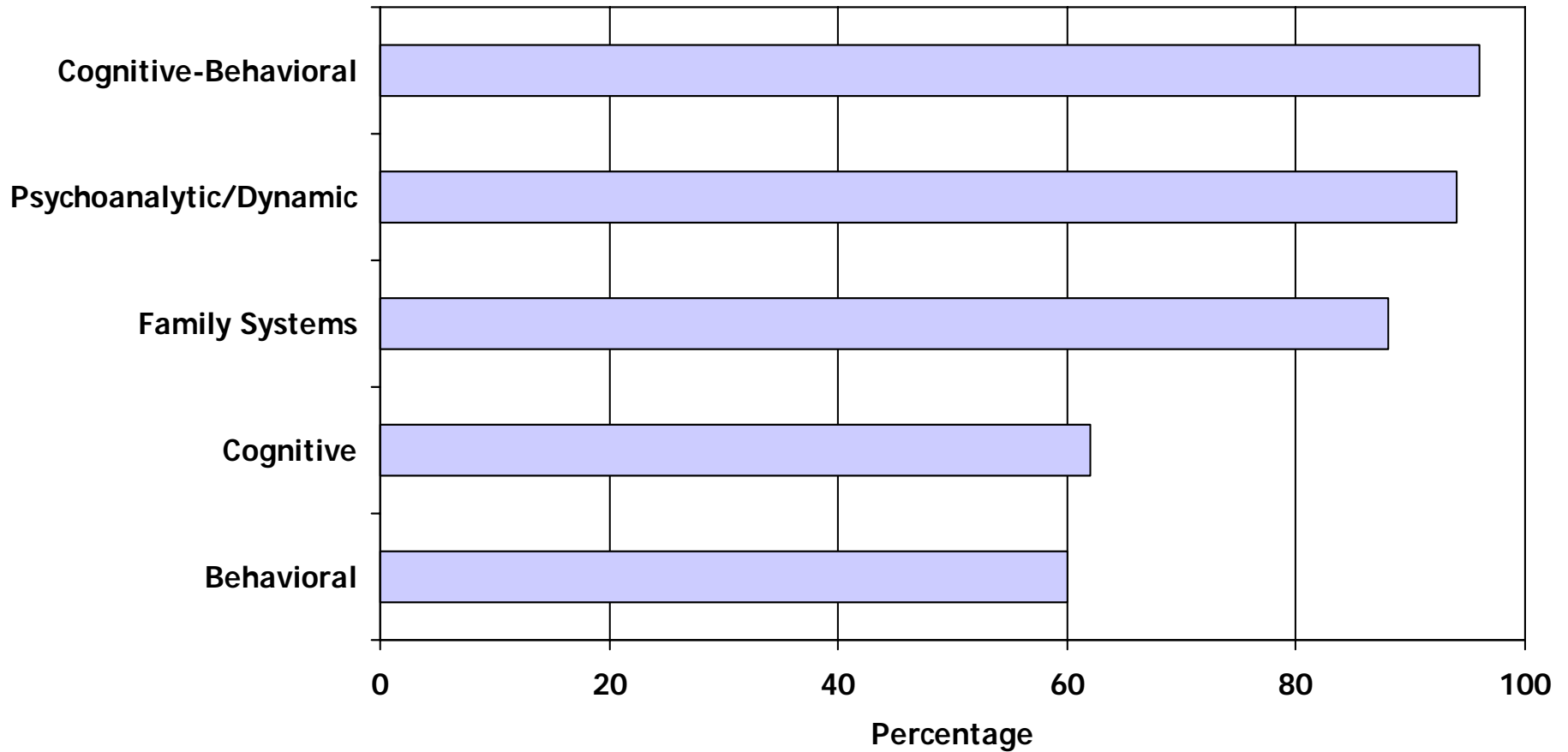
# 2005 NCSPP Self Study with Complementary Data

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Faculty



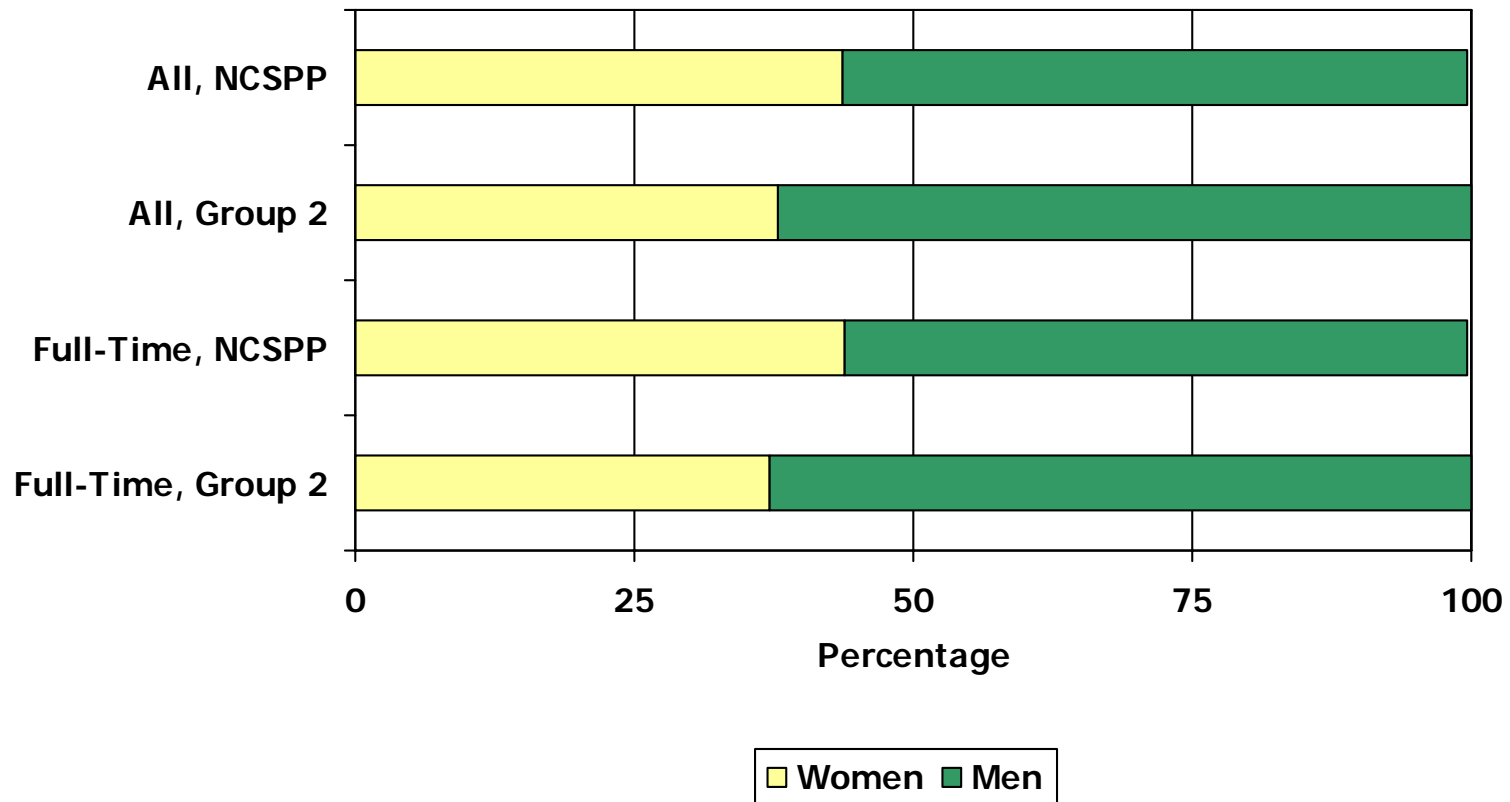
# Top Theoretical Orientations Among NCSPP Faculty



Source: *2005 NCSPP Self Study*. Compiled by APA Research Office, January 2006.

Note: Missing data are included.

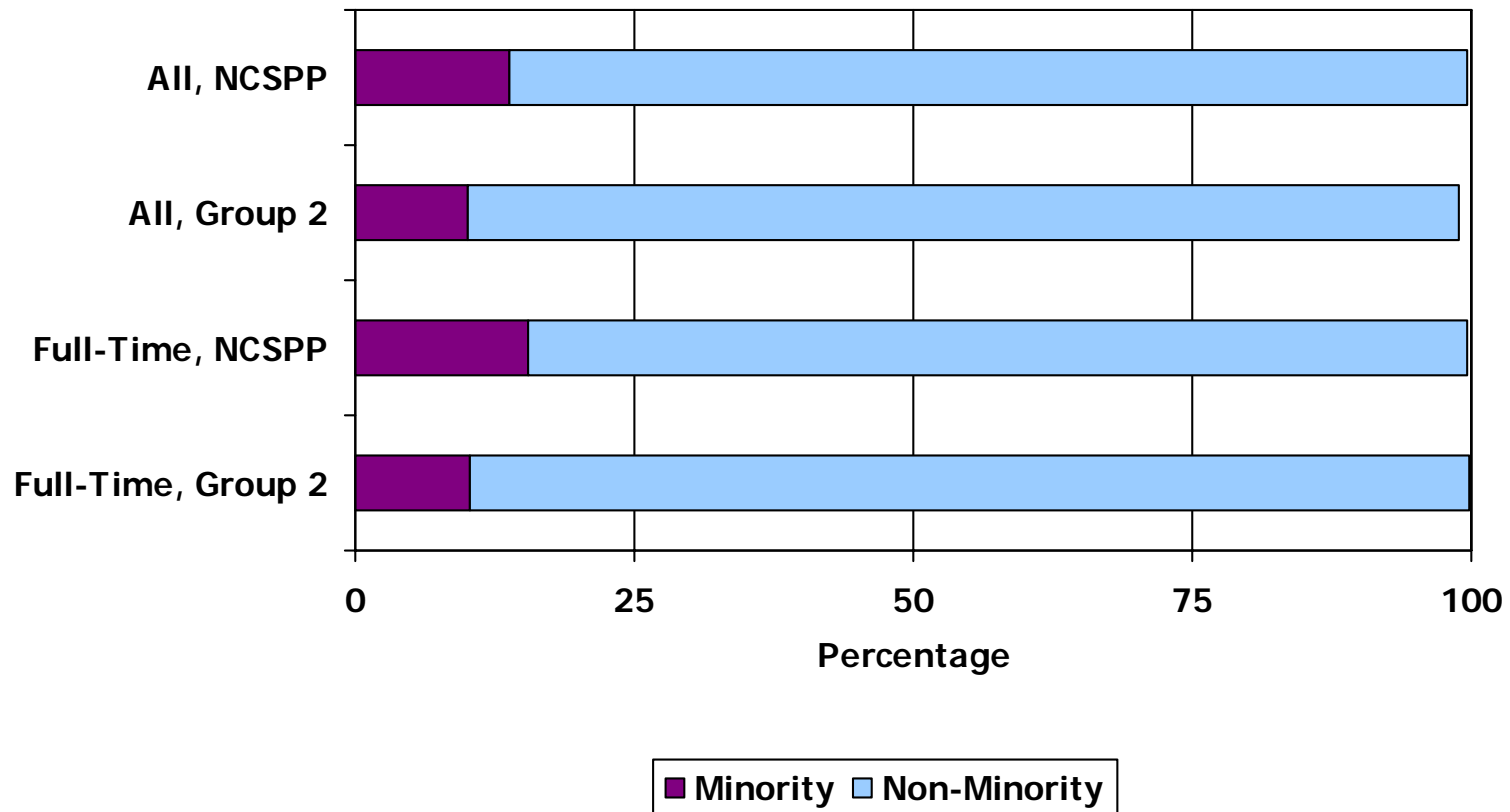
# Faculty by Gender: All and Full-Time



Source: *2004-05 Faculty Salaries*. Compiled by APA Research Office, January 2006.

Note: Data reported at the department level. Does not sum to 100% due to missing data.

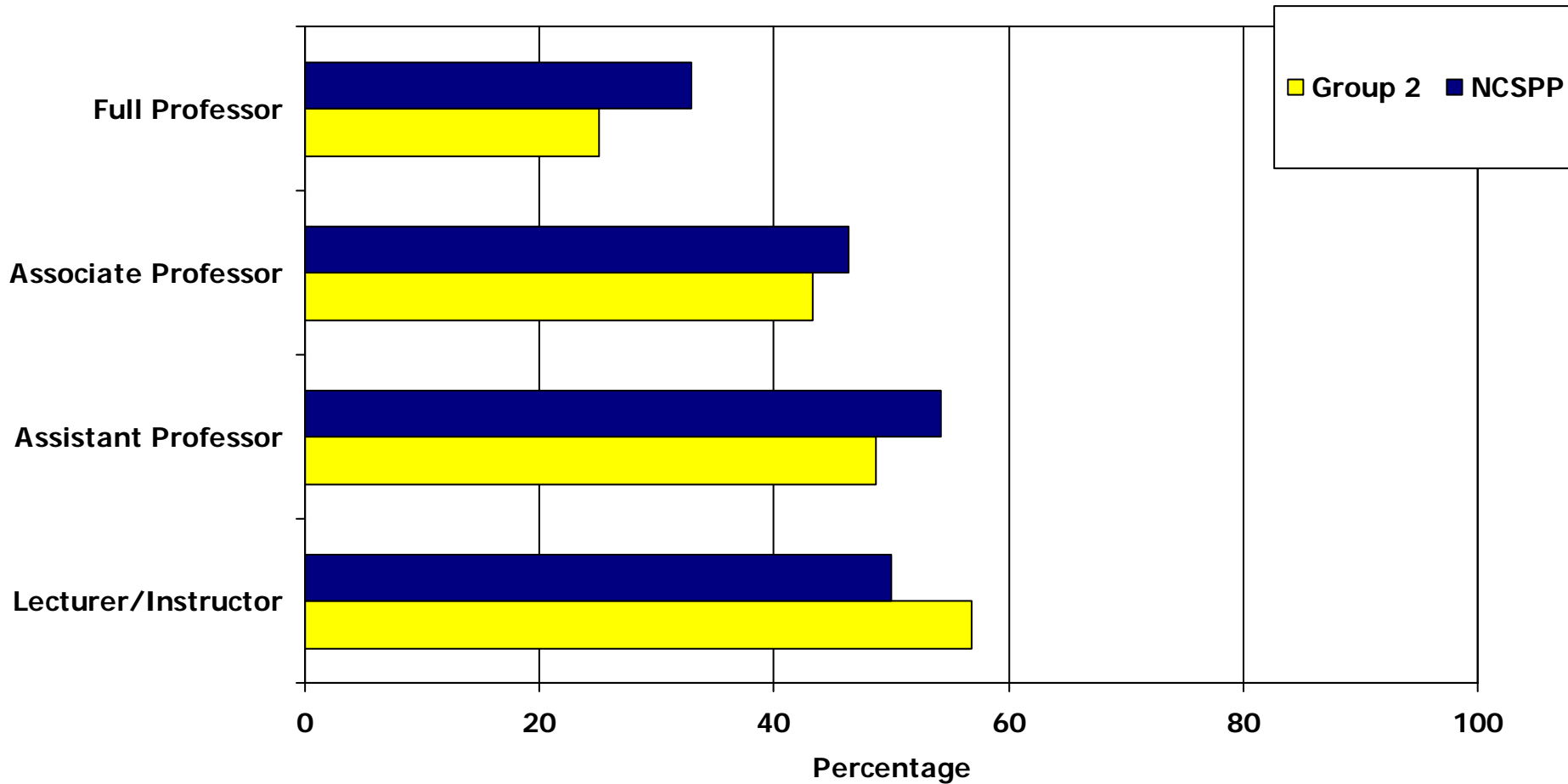
# Faculty by Minority Status: All and Full-Time



Source: *2004-05 Faculty Salaries*. Compiled by APA Research Office, January 2006.

Note: Data reported at the department level. Does not sum to 100% due to missing data.

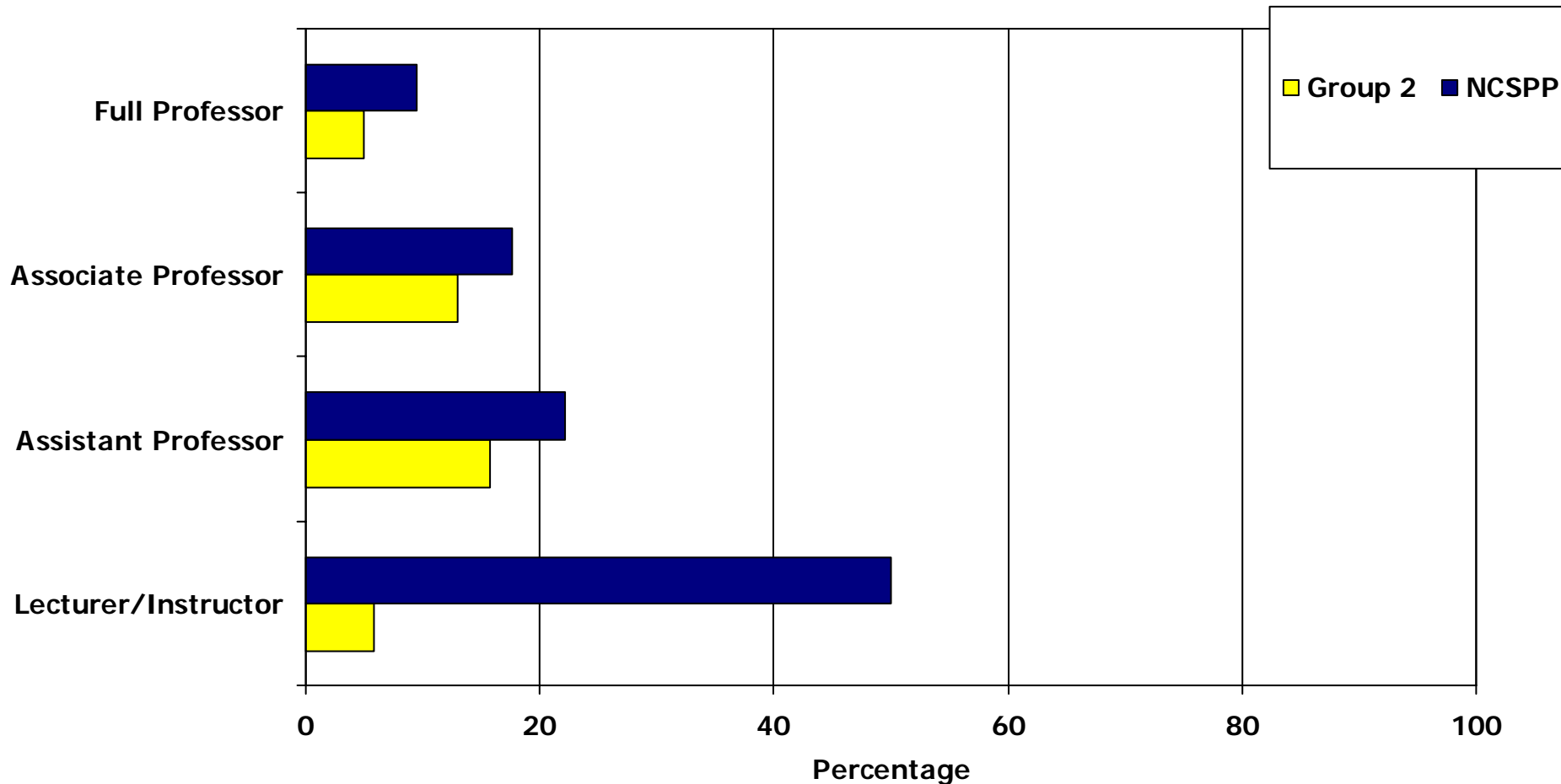
# Female Full-Time Faculty by Academic Rank



Source: *2004-05 Faculty Salaries*. Compiled by APA Research Office, January 2006.

Note: Data reported at the department level. Does not sum to 100% due to missing data.

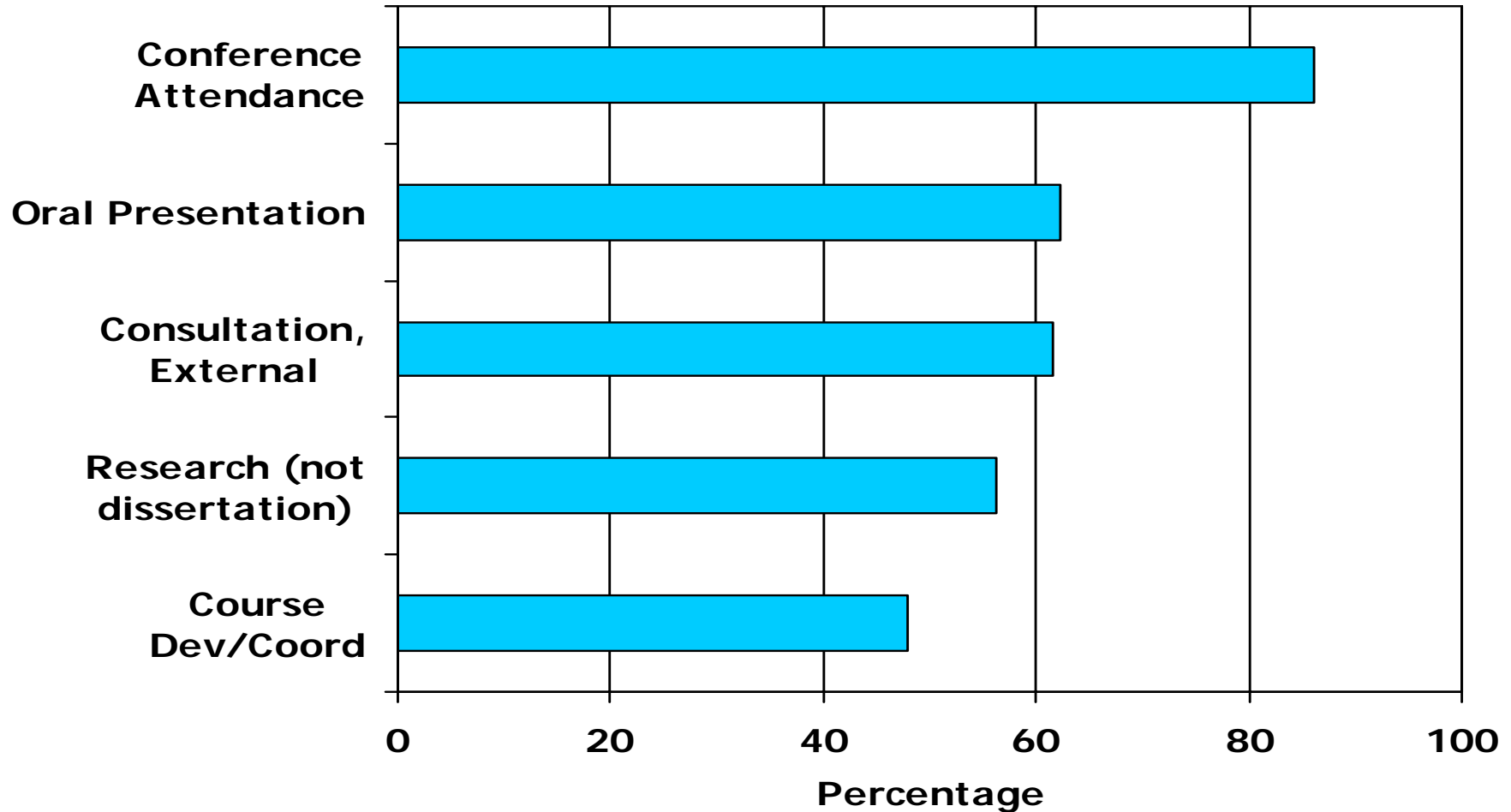
# Minority Full-Time Faculty by Academic Rank



Source: *2004-05 Faculty Salaries*. Compiled by APA Research Office, January 2006.

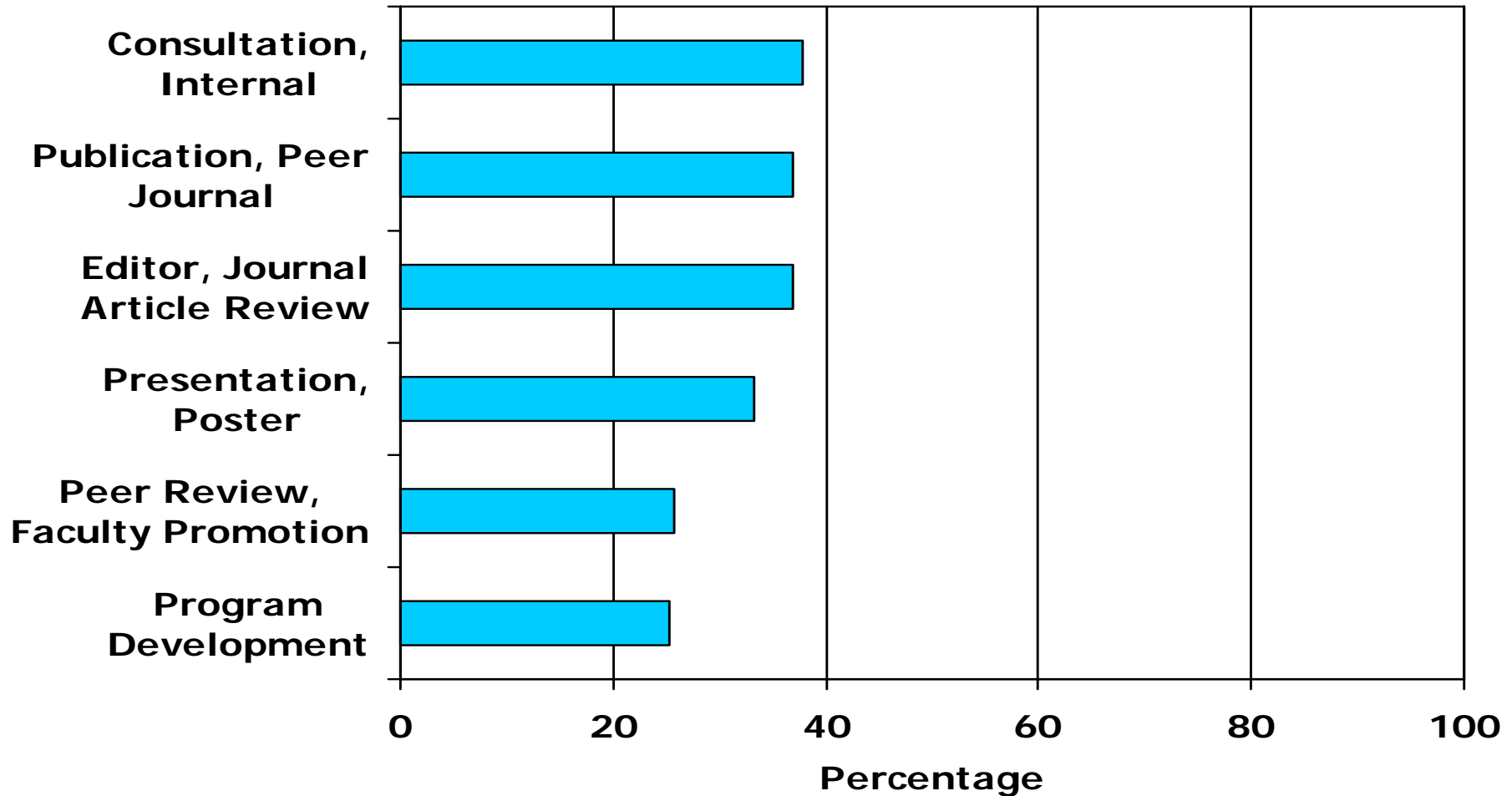
Note: Data reported at the department level. Does not sum to 100% due to missing data.

# NCSPP Faculty Scholarly Activities/Achievements



Source: *2005 NCSPP Self Study*. Compiled by APA Research Office, January 2006. Note: Programs reporting accurate faculty and scholarship range from 17 to 22. Use extreme caution when interpreting results since data reflect less than half of the respondents.

# NCSPP Faculty Scholarly Activities/Achievements



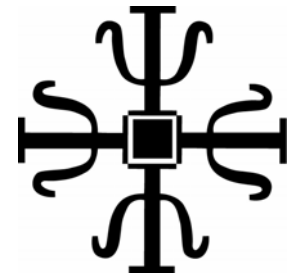
Source: *2005 NCSPP Self Study*. Compiled by APA Research Office, January 2006. Note: Programs reporting accurate faculty and scholarship range from 17 to 22. Use extreme caution when interpreting results since data reflect less than half of the respondents.

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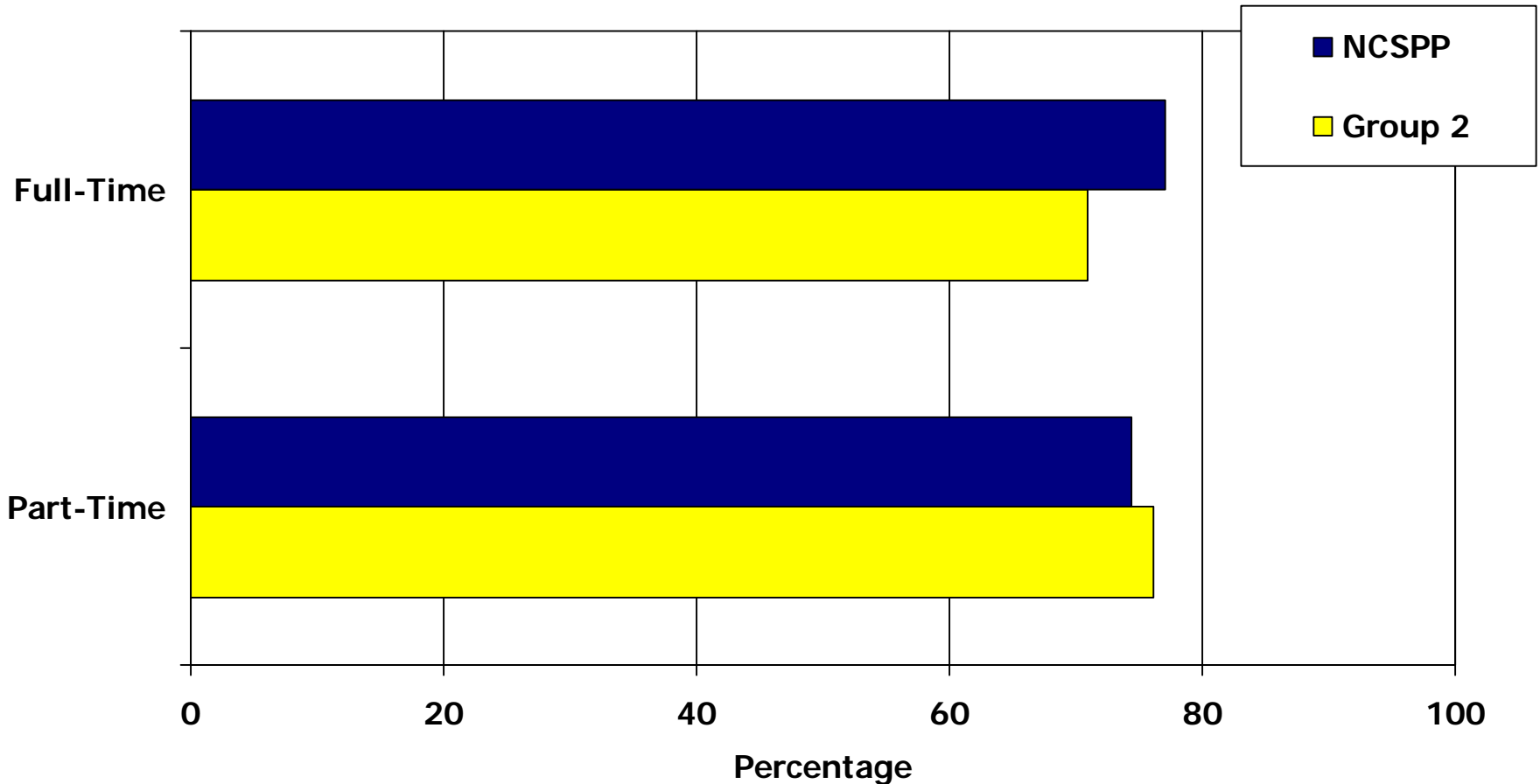
# 2005 NCSPP Self Study with Complementary Data

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Students



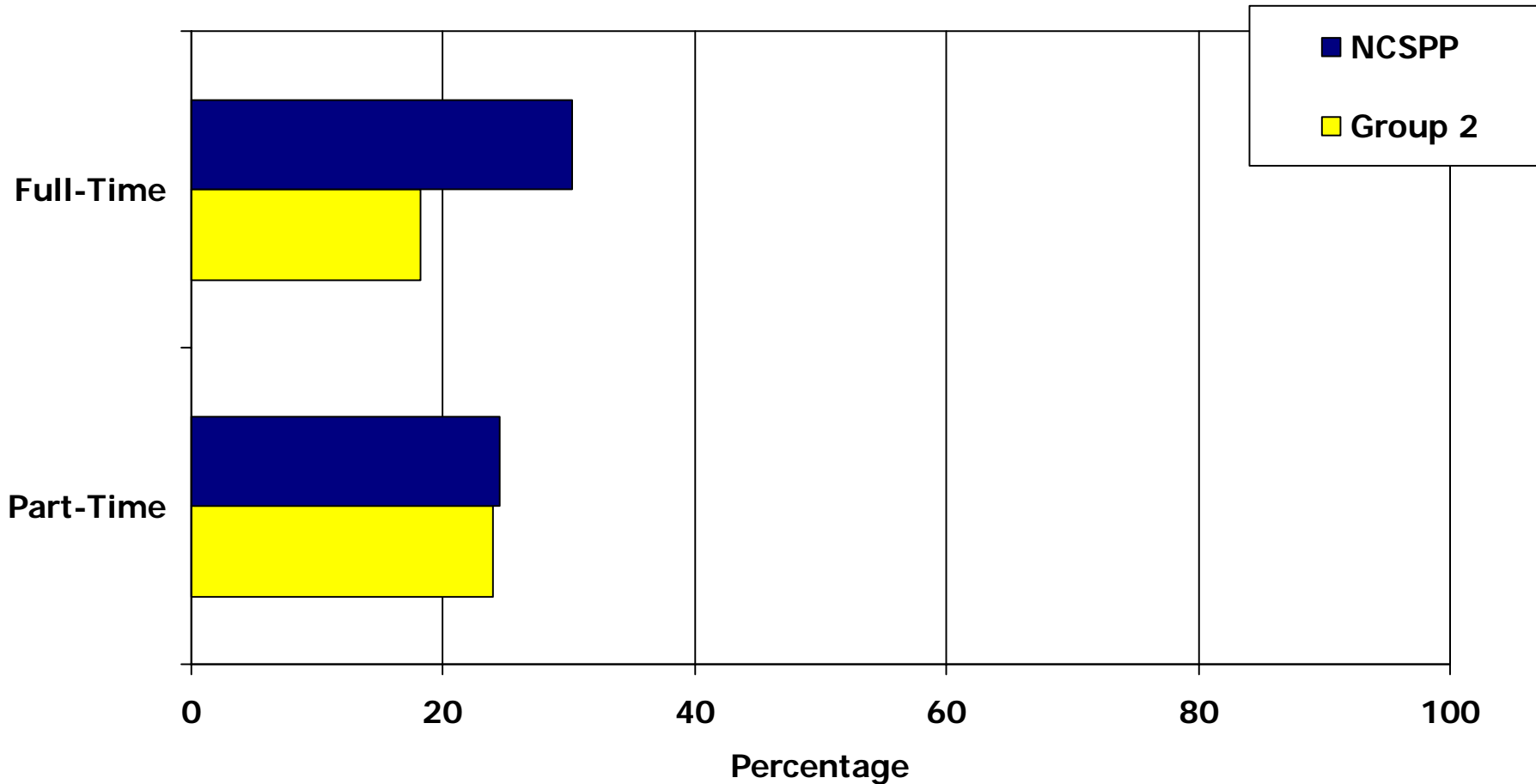
# Female Students: Full and Part-Time



Source: *2006 Graduate Study in Psychology*. Compiled by APA Research Office, January 2006.

Note: Missing data are excluded.

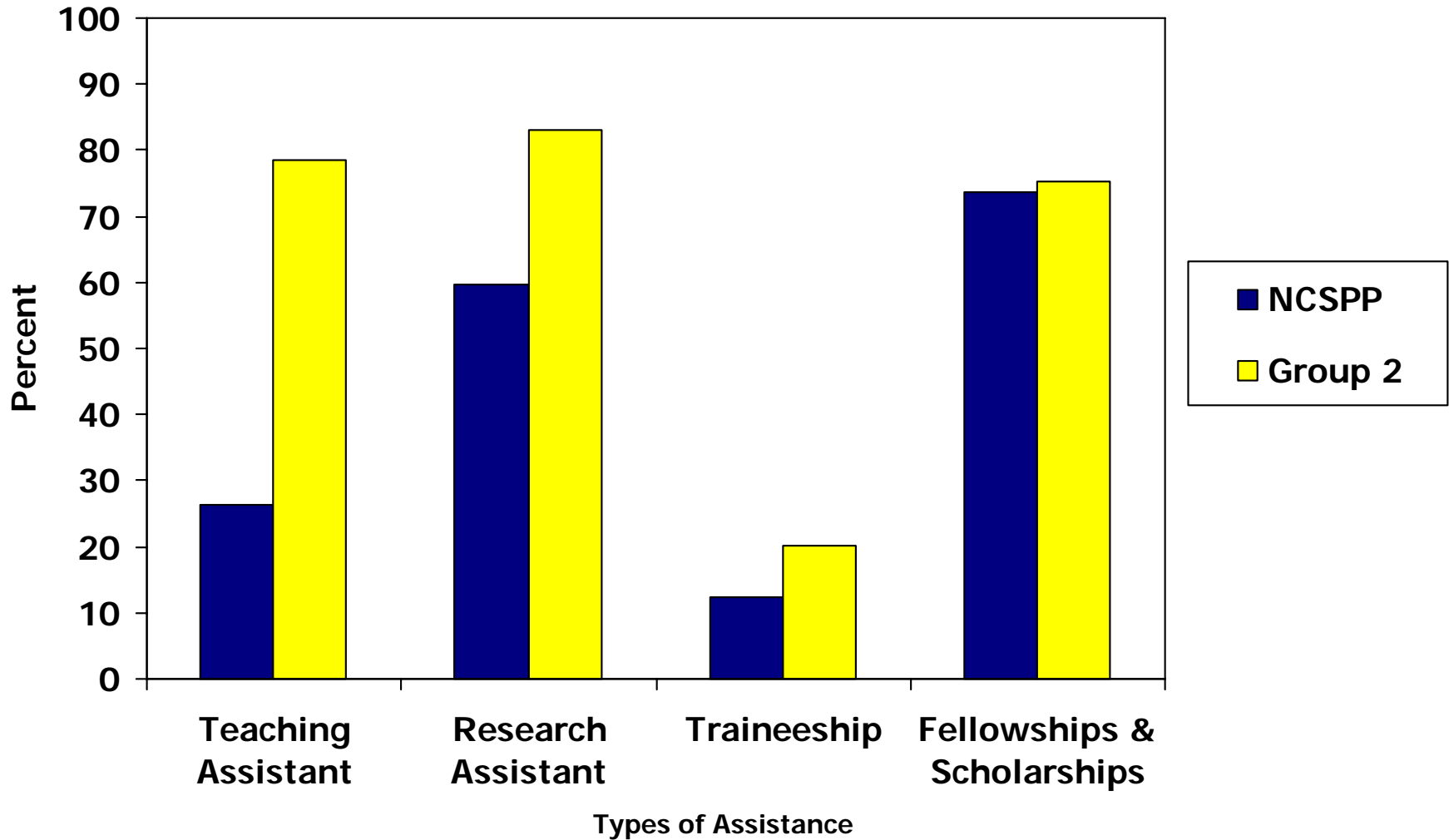
# Minority Students: Full and Part-Time



Source: *2006 Graduate Study in Psychology*. Compiled by APA Research Office, January 2006.

Note: Missing data are excluded.

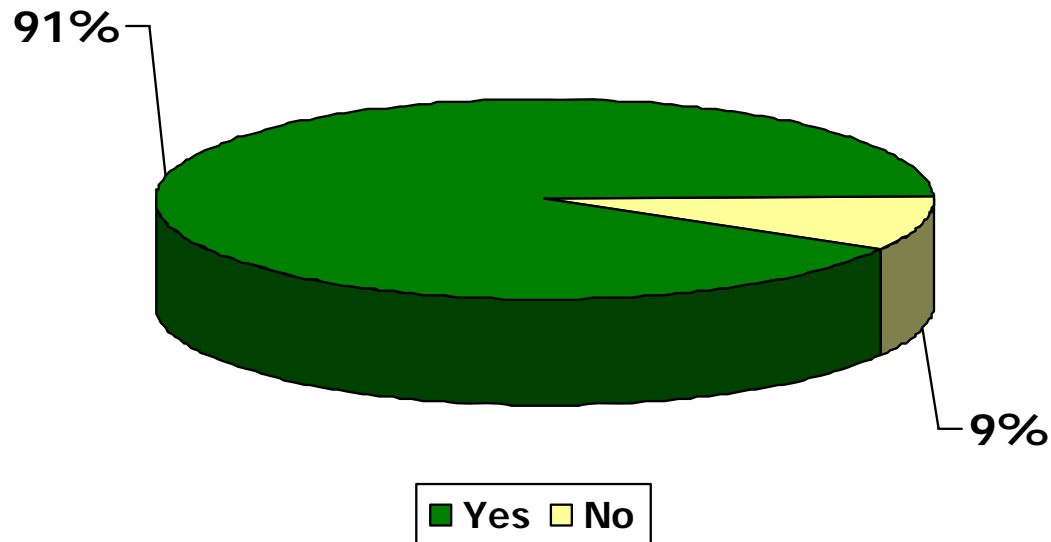
# Financial Assistance Availability: First-Year Students



Source: *2006 Graduate Study in Psychology*. Compiled by APA Research Office, January 2006.

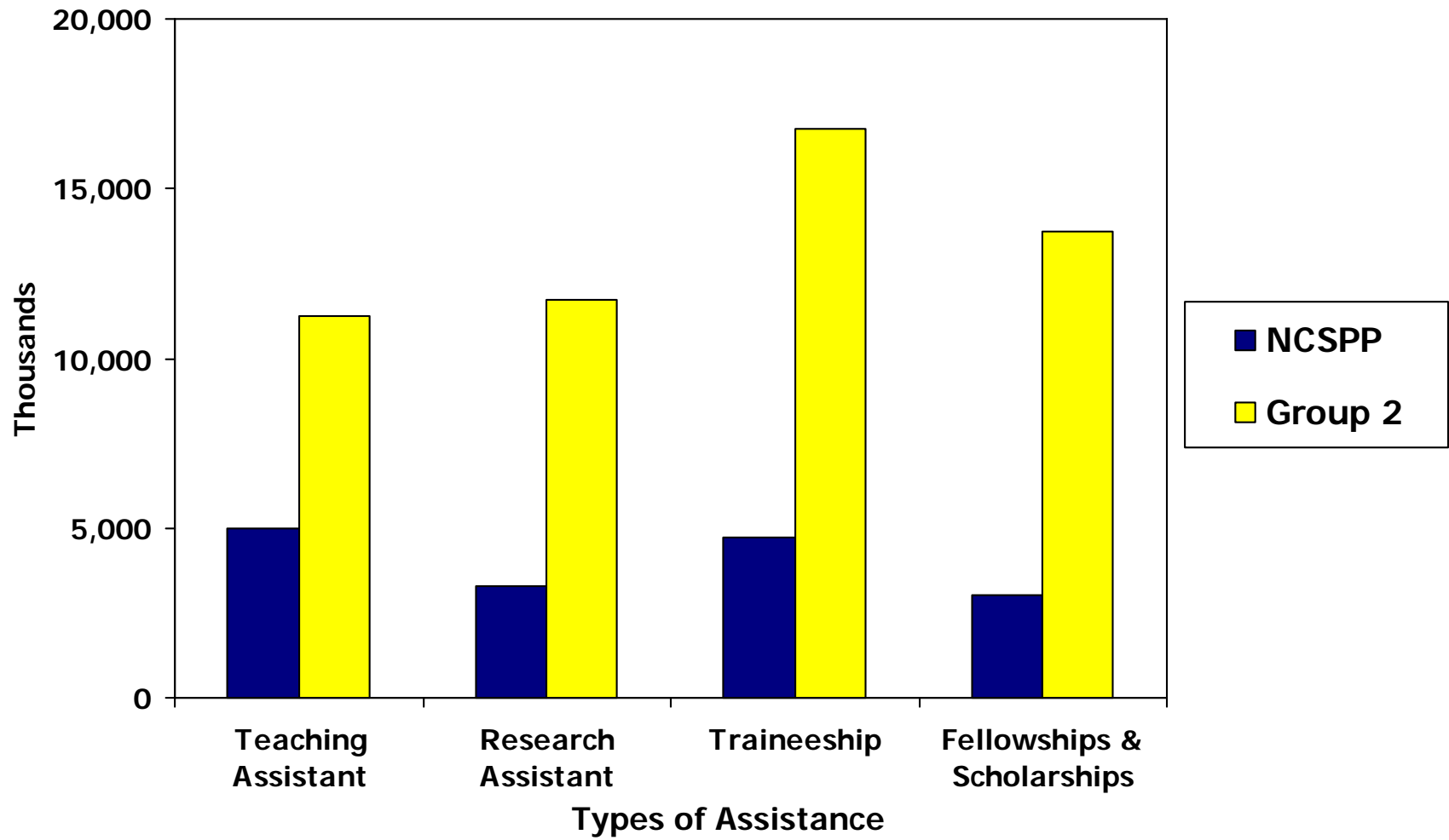
Note: Data reported at the department level.

# Participation in Federal College Work Study Program



Source: *2005 NCSP Self Study*. Compiled by APA Research Office, January 2006.  
Note: Missing data are excluded.

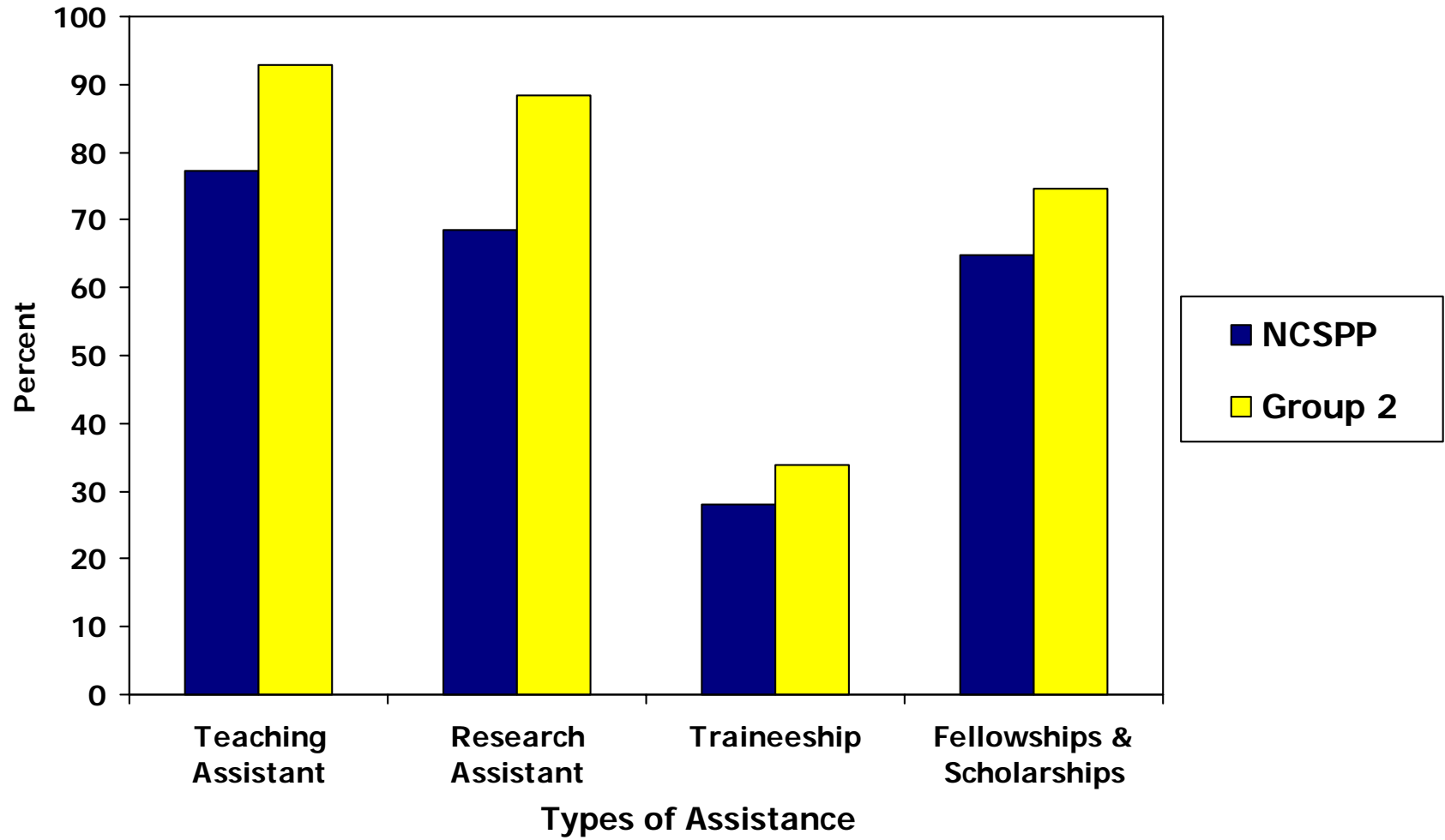
# Financial Assistance: Median for First-Year Students



Source: *2006 Graduate Study in Psychology*. Compiled by APA Research Office, January 2006.

Note: Data reported at the department level.

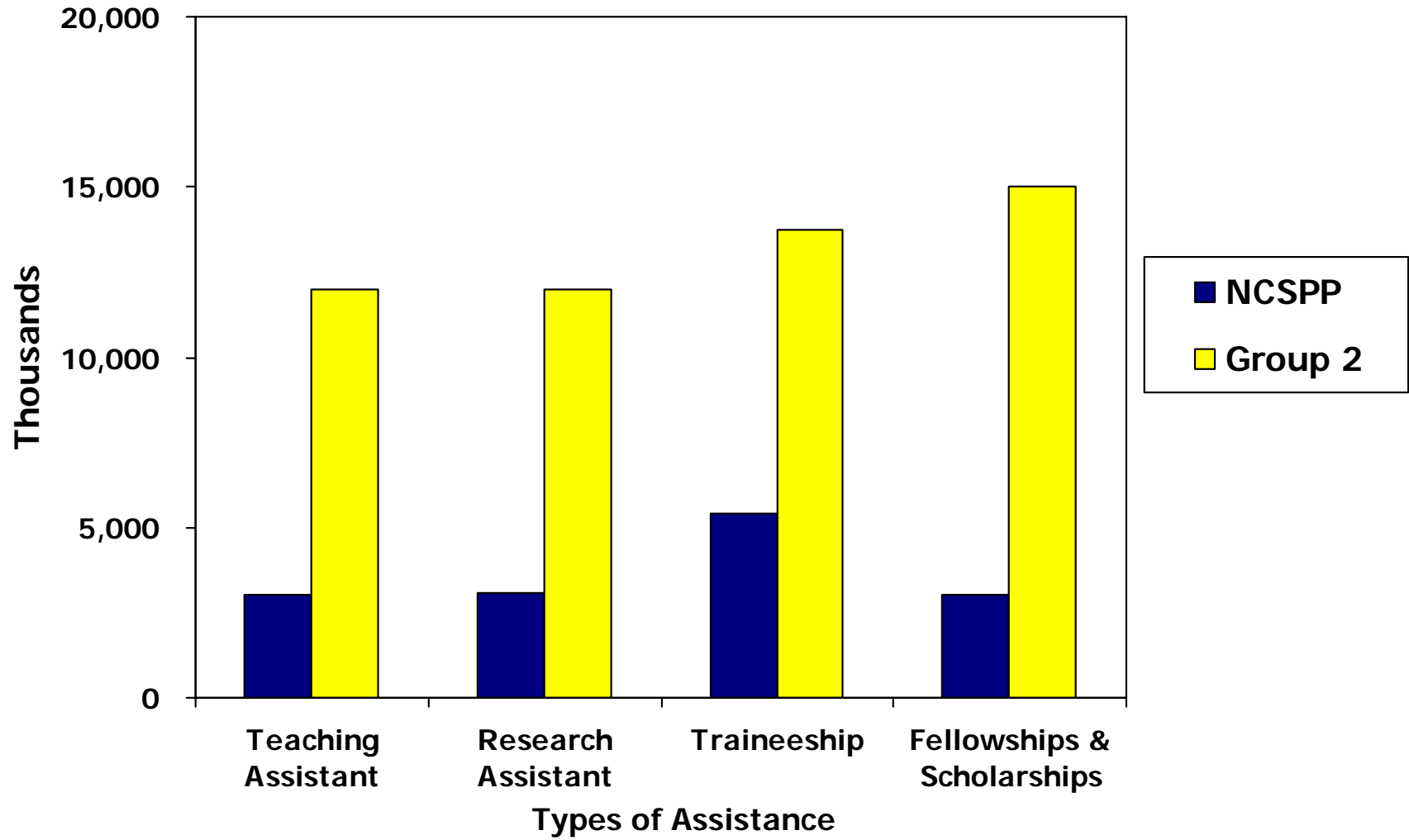
# Financial Assistance Availability: Advanced Students



Source: *2006 Graduate Study in Psychology*. Compiled by APA Research Office, January 2006.

Note: Data reported at the department level.

# Financial Assistance: Median for Advanced Students



Source: *2006 Graduate Study in Psychology*. Compiled by APA Research Office, January 2006.

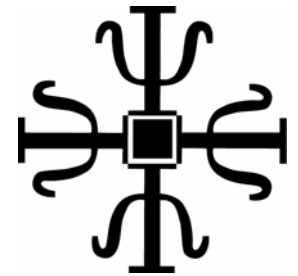
Note: Data reported at the department level.

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# 2005 NCSPP Self Study with Complementary Data

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NCSPP



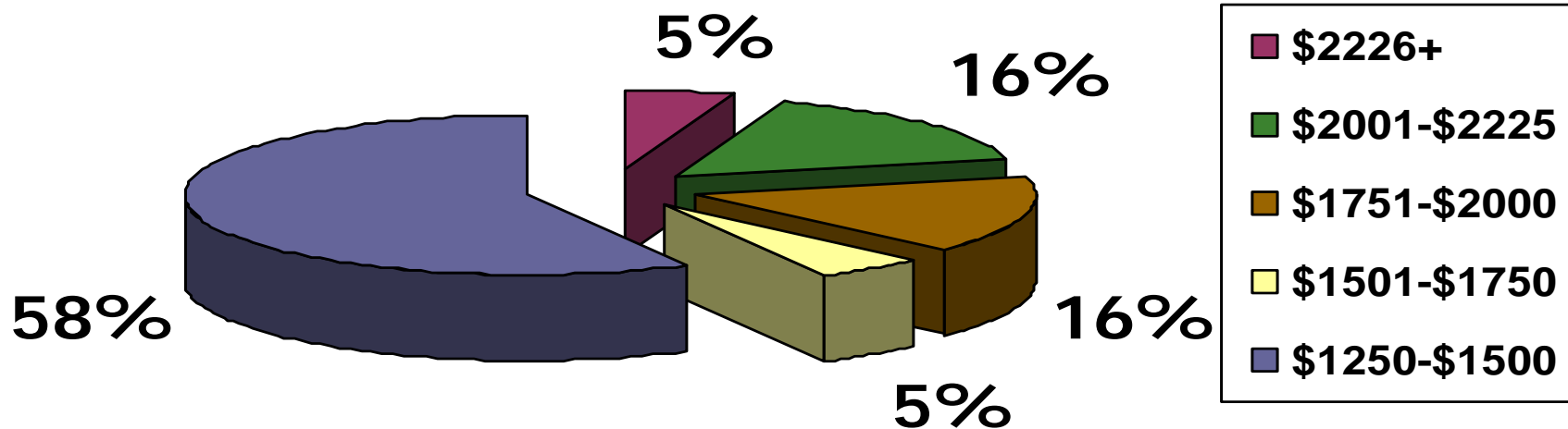
# NCSPP's Organizational Structure and Activities

	Importance		Satisfaction	
	Mean	SD	Mean	SD
<b>Advocate for professional psychology</b>	4.60	0.66	4.14	0.75
<b>Gather &amp; disseminate info about progs, educ, &amp; train</b>	4.59	0.59	3.88	0.90
<b>Provide forums for networking &amp; exchange of info</b>	4.56	0.67	4.29	0.94
<b>Develop standards for education &amp; training</b>	4.53	0.80	3.91	0.89
<b>Liaison represent &amp; advocacy in prof &amp; political spheres</b>	4.51	0.74	4.00	0.95
<b>Annual midwinter meetings</b>	4.49	0.63	4.19	0.74
<b>Develop resources &amp; frameworks for educ &amp; train</b>	4.49	0.74	3.70	1.01
<b>Central Office/Administrator</b>	4.34	0.69	4.37	0.70
<b>Provide consultation for programs</b>	4.34	0.79	3.78	1.12
<b>Executive Committee</b>	4.33	0.79	3.95	0.80

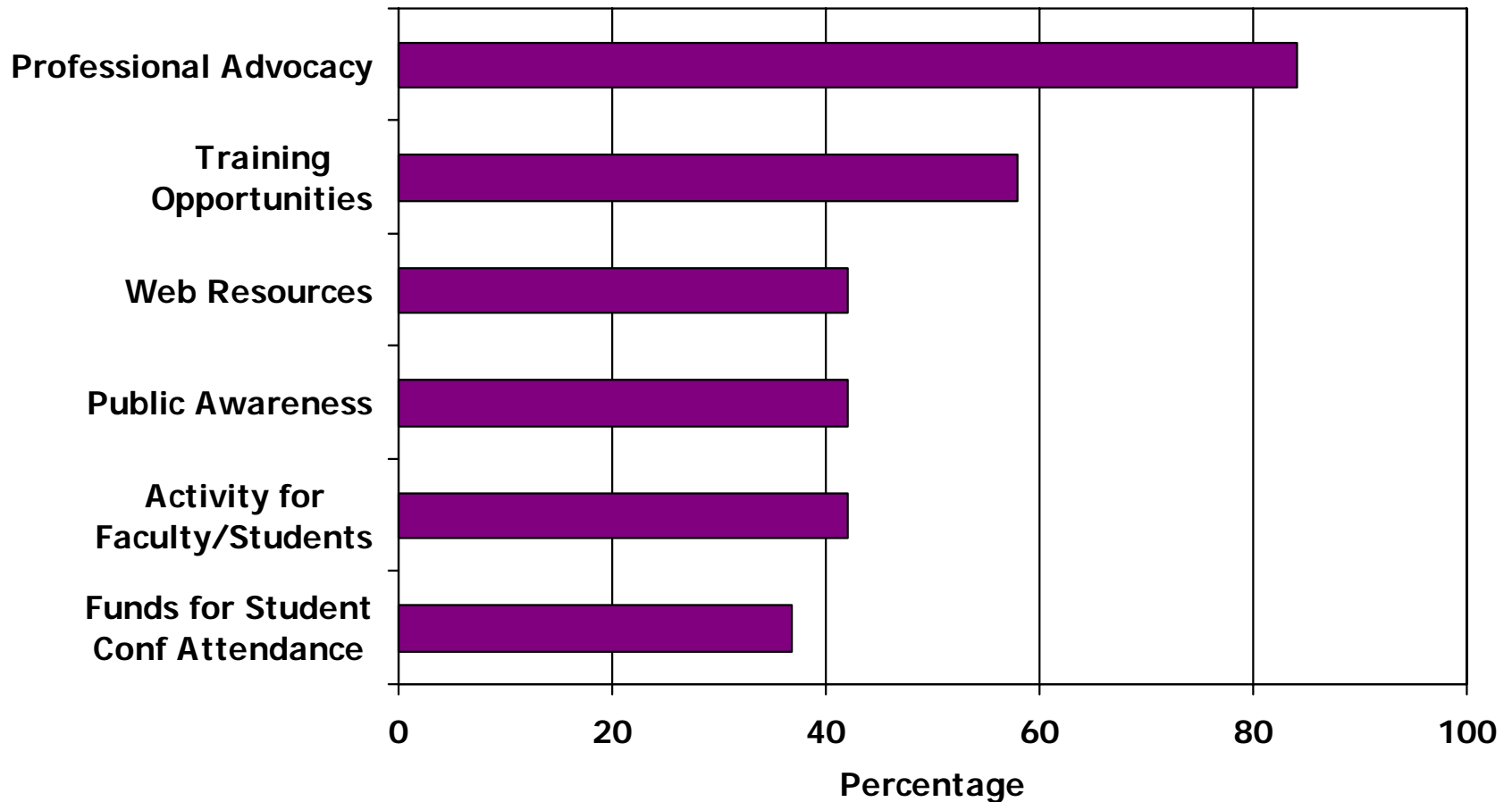
Source: *2005 NCSPP Self Study*. Compiled by APA Research Office, January 2006.

Note: Coding scheme: 1=not important to 5=very important; 1=very dissatisfied to 5= very satisfied.

# NCSPP Suggested Annual Dues



# Activities To Increase Within NCSPP



Source: *2005 NCSPP Self Study*. Compiled by APA Research Office, January 2006.

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# 2005 NCSPP Self Study with Complementary Data

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Questions

